



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Kannada University, Hampi
• Name of the Head of the institution		Dr D V Paramashivamurthy
• Designation		Vice-Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		8951981860
• Mobile no		9448261860
• Registered e-mail		kannadauniversity@gmail.com
• Alternate e-mail address		iqachampi@gmail.com
• City/Town		Hosapete
• State/UT		Karnataka
• Pin Code		583276
2.Institutional status		
• University		State
• Type of Institution		Co-education
• Location		Rural
• Name of the IQAC Co-ordinator/Director		Dr A Mohana Kuntar

• Phone no./Alternate phone no	9448997450
• Mobile	9731609247
• IQAC e-mail address	iqachampi@gmail.com
• Alternate Email address	mohanakuntar@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kannadauniversity.org/english/wp-content/uploads/2024/seminar/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kannadauniversity.org/english/wp-content/uploads/2024/12/AQAR-2023-24/calander%20of%20event-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.30	2003	21/03/2003	20/03/2008
Cycle 2	A	3.02	2012	15/09/2012	14/09/2017
Cycle 3	B	2.5	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC

10/01/2006

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. K.M. Metry	An Ethnographic Study of Uppara Community in Karnataka	Dr.Devaraj Urs Research Institute, GOK, Bangalore	2019-2024 (5 years)	8.00
Dr. K.M. Metry	An Ethnographic Study of Kumbara Community in Karnataka	Dr.Devaraj Urs Research Institute, GOK, Bangalore	2021-22 to 2023-24 (3 years)	6.25
Dr. K.M. Metry	An Ethnographic Study of Korama Community in Karnataka	Social Welfare Department, Govt. of Karnataka, Bengaluru	2021-22 to 2023-24 (3 years)	4.00
Dr. L. Srinivasa	Ethnographic Study of Madiga Dasari (Madiga Dasu) Community	Dr B R Ambedkar Research Institute, Bangalore	2021-22 to 2023-24 (3 years)	8.46

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	03		
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Faculty Workshop on AQAR and SSR preparation and AQAR submission	
Three day Translation Training Workshop	
CBCS Training Programme for newly admitted Students	
Bharatanatyam Demonstration	
Two-day Wikipedia Content Translation Workshop	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Preparation of AQAR during the Year 2023-24	AQAR Uploaded and Attempted the Clarifications.
CBCS Training programme	Conducted Training Programmes for newly admitted students. It helps in the preparation of the Syllabus.
Translation Training Programme for Students.	Conducted Training Programmes for students it helps to communicate with National Level Institutions.
Faculty Workshop on AQAR and SSR preparation	Conducted workshop for criteria co-ordinators it helps in the preparation of the AQAR and SSR
Two-day Wikipedia Content Translation Workshop	Conducted workshop for students it helps to sharpen critical thinking and facilitate access to a worldwide readership.
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Executive Committee Meeting	14/11/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	29/02/2024
16. Multidisciplinary / interdisciplinary	
<p>Most of the programs of the University have interdisciplinary component built within them apart from options under CBCS system to opt for courses from outside the department. In Kannada University, the Academic departments are more administrative units, as the research component draws from different disciplinary methodologies and also from inter- and trans-disciplinary perspectives. The knowledge production and dissemination in Kannada University, generally transcends departmental boundaries as well as disciplinary boundaries. Even a cursory look at the names of the research projects and research questions of Ph.D. programs would reveal the interdisciplinary thrust of the University.</p>	
17. Academic bank of credits (ABC):	
The University is yet to establish this system.	
18. Skill development:	
<p>The University offers various diploma programs to the students who are enrolled in graduate and post-graduate programs (including research programs), which are skill oriented. Apart from Programs/courses related to Yoga, Communication, translation which is general life-style related skills; the University also trains the students in fields such as Epigraphy, Palaeography, Manuscriptology which are very rare skills.</p>	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

The university itself is focused on producing all knowledge in Kannada and knowledge of Kannada/Karnataka in English. It is researching various facets of Kannada/Karnataka, while doing so it is engaging with the knowledge systems of the local area, which it calls as Desi parampare (desi heritage). Thus, many of the projects that have been undertaken in the University is related to Indigenous Indian knowledge systems.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education is implemented in the University from the past few years, with the clearly defined program and course outcomes, the value of the teaching and learning as increased manifold. The University is in the process of systematizing the assessment of process of outcome based education. There are two ways in which the outcome is assessed, the overall impact on the students- which results in change in their attitude, confidence level and the individual assessment that happens through continuous assessment and end semester assessment to identify whether the outcomes are visible a the end on paper or not.

21.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1	12
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	20
Number of departments offering academic programmes	

2.Student

2.1	108
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	89
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	90
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	00
Number of revaluation applications during the year	
3.Academic	
3.1	363
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	108
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	60
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	39
4.4 Total number of computers in the campus for academic purpose	244
4.5 Total expenditure excluding salary during the year (INR in lakhs)	364.69

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Yes. University offers B.A., B.V.A., M.A., Ph.D. and P.G. Diploma Programs.

Program Outcomes

1. B.A. B.V.A., programs:

- Basic knowledge of the concerned subjects in the student
- Fostering rational/critical thinking along with human values
- Making them aware of their social responsibility and to act as agents of social change

1. M.A. programs:

- Broad overview of the concerned knowledge/field in the student
- Sharpen their language skills
- Interpretative/analytical skills focusing on entrepreneurial skills
- Specializing extensive and intensive knowledge in the discipline/area of research
- Sharpen their language skills along with interpretative/analytical skills with a critical outlook
- Interdisciplinary perspective on the issues that they investigate

1. Ph.D. programs:

- Specializing in a specific field
- Engaging critically with the existing body of knowledge.
- Formulate research objectives and research design
- Sound knowledge of the research methods in the field.

1. PG Diploma Programs:

- A focused knowledge of a small area of research
- Able to apply theoretical knowledge practically
- A focused knowledge of a small area of research
- Able to apply theoretical knowledge practically.

Able to connect the body of the knowledge with the requirements of the society/industry around them.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kannada University is primarily a research university having departments in four faculties have projects either focussing on these issues or the syllabus is so framed to include these issues. For example, Courses on women studies and Sociology and Dept of Development studies have papers addressing the above issues. Other than these, care has been taken to address these issues in other Master's courses - for example, the M.A in Kannada Literature has optional paper relating to women's studies.

Ph.D. course work syllabus addresses environment and sustainability issues - like sustainable development and environment and displacement and rehabilitation of tribes.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As the university is in rural area and the orientation is also regional language Kannada, University receives students more from areas where the people face economic and social challenges. Those who are identified as slow learners - by way of continuous assessments in classrooms and semester examinations etc., - are given revision classes and each teacher is given responsibility as tutor under whom the slow learning is taken care of. This will help them to have equal footing with fast learners. Other than this they are encouraged to participate in the interactive sessions of the senior students wherein they get wide knowledge and nuances to present things.

Apart from this, the departments conduct special programmes like Vaarada maatu [weekly talks], Kitaki Maatu, Vyaakhyaana etc., wherein different topics are discussed. This also helps the students in updating their learnings.

Advanced learners are oriented towards in depth knowledge of the subject and encouraged to participate in seminars, workshops and interactive programmes of the University and outside the university. Special training programmes are arranged to tackle exams like NET, SLET, KPSC, KEA and other recruitment board exams. This will ensure the development of core and soft skills which also enables them to face the competition.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://youtu.be/jfjALj_RJKA?si=PJxI-oT0DNYokCPG

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
347	46

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The ultimate purpose of imparting education is to enhance the knowledge. To achieve this student centric methodologies are followed in the University. These are experiential learning, participative learning and problem solving methodologies. To improve the participation of each learner in Learning process, they are made to experience the situation by way of additional learning elements like supportive books, data collection, field work etc. They are encouraged to participate in group discussions on related topics. Students of social science faculty take up socio-economic surveys and projects as part of their curriculum. Students of visual arts faculty are encouraged to express their ideas and social notions through sculpture, paintings, web-based activities

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Yes. The learning process is supported by ICT technologies. University has provided all support by extending ICT in the campus. The entire campus is covered with 1 gbps wi-fi technology apart from a centralized computer centre called 'Darpana'. University Library has internet facility. Laptop is issued to every student and teacher which makes ICT technology handy.

10 smart boards are installed as part of ICT facility. This has enabled the teachers to teach effectively. Wherever necessary online resources are utilized for teaching. E-resources, e-books, e-journals are available. Using multimedia projectors online journals are shown to the students.

Internet, wi-fi, laptops, projectors, smart class, scanner, all in one printer, HD camera, voice recorder are other facilities available for teaching/learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1052

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Partially Yes as the majority of the students are from rural area, it is difficult to create full platform for automated EMS.

The University is moving towards adopting e-governance wherein the examination wing of the University 'Adhyayananga' is also engaged in streamlining the EMS. At present it has a system of uploading the marks of internal assessments, viva-voce marks of the thesis and dissertation works in partially virtual form. Applications for the different programs offered are invited both in newspapers and on the website of the University, i.e., www.kannadauniversity.org. Though the admissions process both offline and online, the system is converging towards assimilating the use of IT platform. Results are published in the University website. Action is on to bring all these (examination, results, assessment activities) in to online mode.

Each dissertation submitted is tested for plagiarism and thus ensuring research novelty.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

YES.

Learning outcomes of all programmes offered are displayed on the University website. The syllabus of the curriculum is so formed to achieve specific outcomes. Learning outcomes are specified for each course after completing each course. Program outcomes of all programs including UG and PG are communicated to the students through booklets and also through website.

The University has the following Master's courses:

Kannada Literature, Women studies, Rural Development, Journalism, Music,

Visual Arts and Yogic Science. The Bachelor's courses are Music, visual Arts

The structure of all the syllabus contains courses and each course has five units. Any subject starts from its origin and development. Traditional and modern approaches, recent research outcomes with applied knowledge. The learning outcomes are graded in the above manner. Care is also taken to have lateral and coaxial syllabus of different faculties especially in elective subjects. After completion of any course, the students will be able to assimilate the stated learning outcomes. The assessment is also in tune with the learning outcomes of the department.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes. The periodical meetings of the department council evaluates this and decide the changes if any.

The objective of each course and outcomes are carefully decided to reflect the real essence of the University's vision and mission. This will be made known to the students and teachers before the initiation of the subject. The outcomes are calibrated at the end of the syllabus.

To assess the attainments of program outcomes, programme specific outcomes and course outcomes, Internal assessments and semester end exams are used. The questions in the examination reflect these notions. The marks and grades obtained by the students are direct measurement of such attainments. The other methods of ratification of such outcomes are group discussions, interactive sessions, webinars etc.

Vice-chancellor visits the departments and have meetings with HODs and discuss about the progress of the students' performance.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://kannadauniversity.org/english/wp-content/uploads/2024/12/AQAR-2023-24/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Apart from knowledge disseminating, the University aims at knowledge producing. Here the research by the faculty members is the main stay of its functioning. Apart from faculty members, research programs are offered to help those who would like to carry research. For this the main Library is supporting the researchers with up-to-date research books, journals, articles and such other materials.

The University aims at Kannada and Karnataka research.

Under this vast canvas, areas like women, tribal studies, linguistic harmony, historical studies, socio-economic development, gender issues etc., are taken care of.

Research is mandatory for all teachers; the University provides grants to teachers and financial assistance to students when external funding is not available.

The main objective of research policy is to the guide research activities of the teachers and others who are pursuing University sponsored research projects.

The University promotes maximum freedom in all areas of research. Scholars are free to take up research on any area of their interest keeping the mandate of the University and the concerned Department in view.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation A. Any 4 or more of the above

**Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

24.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

26.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

There is conducive atmosphere/eco system to support creation and transfer of knowledge by establishing various facilities in humanities and social sciences., such as

Museum comprising of archaeological, tribal, folklore and cultural elements.

Manuscript Centre with rare manuscripts giving ample opportunities for further research.

Well-equipped library with 2,43,259 number of books, journals in Kannada for the purpose of helping the students and researchers.

Open field exhibition of sculpture which acts as lab with rare sculptures known as 'Shilpavana". This is an attraction to visitors also.

The Visual Art Gallery of the University is meant for display of paintings and supports innovative research.

Epigraphy Department with rare estampages of inscriptions is an important place for knowledge creation and supports further research.

Other than these, our satellite centres in Kuppalli and Badami with folk and art exhibitions supports research of these regions.

The Cheluva Kannada Community Radio Centre and MOOCs Studio.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.	All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.	All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kannada University is a Research oriented university. It has four faculties: faculty of Language, faculty of Social Sciences, faculty of Fine Arts and faculty of Sciences. All the departments working under these faculties are engaged in research. The knowledge produced by many of our departments deal with issues of Development, Dalit, Tribal Culture, Women, Language and Cultural issues etc. Thus, they have policy implication in areas of development, education and culture. Keeping in view of the expertise available in the university. It has put in to place a consultancy policy to govern the exchange of knowledge between university and other institutions/establishments both in terms of production and dissemination of knowledge.

Consultancy could be provided either on the invitation from external agencies or could be offered from an individual teacher or a group of teachers of the university to external institution or agency. In all cases it shall be considered as consultancy by the Kannada

university and not of an individual or a group of teachers. All the issues related to the finance shall be operated by the Registrar of the Kannada University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

7.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted many programs in university premises, university extension Centers and other institutions also.

Corona and Post Corona period witnessed many changes in the academic sphere also. One of the changes is reaching out general public through online activities. Many seminars, workshops were conducted through virtual mode. These include regular yearly programs as well as awareness programs on sensitizing issues.

Many programs addressed Social Issues like Women, Yoga, Addiction, Linguistic harmony through translation, Climatic change etc., these programs were organized to reach larger groups without gathering.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

874

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching and learning. All the Departments have one classroom and a seminar hall with LCD projectors. There is a smart classroom complex with 20 rooms. There are three vast and full-fledged seminar halls to conduct national level seminars. Adequate ICT facilities, computer centre with 40 desktops with internet connections. University has wi-fi facility with 10 hot spots, own web, e-mail and NMS server.

Dept. of Visual Arts has a Painting Lab. Students of paintings have the following practical subjects such as creative, portrait, life painting, mural and drawing.

Dept. of Manuscript Studies has been maintaining Manuscript Lab. The main purpose of this lab is to collect, preserve, conserve and educate people on the importance of Manuscripts by publishing them.

Dept. of Epigraphy Studies has been maintaining Epigraphy Lab. The main purpose of this lab is to collect, preserve, conserve and teach how to decipher the old scripts.

Community Radio Station Chaluva Kannada Vahini MOOC's Station. Departments have desktops, printers and scanners. Each faculty

member have given laptops, internet facility and LCD projectors.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities are also important part of personality development. The University also has provided adequate facilities for cultural activities, sports and games. There are three spacious play grounds for outdoor games, three indoor game facilities with essential kits for different games. The big halls are for indoor games and yoga practice for all the students and staffs are there in the campus.

University is close to Hampi, an historical heritage and the seat of culture. The University, in order to promote cultural ethos, supports and conducts cultural activities for students. Three auditoriums in the campus are utilised to host various cultural activities including music concerts, drama and other related activities during the University Convocation day `Nudi Habba' and thereafter `Namma Habba' day. Sports and cultural activities for staff and students are arranged during that time. Another important place for cultural programs is open air theatre called Navaranga, wherein Convocation and other cultural programs take place.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a large campus area of more than 680 acres with a number of trees and plants. First of all, the atmosphere is very pure and cool. The campus has regular bus facility run by the Karnataka State Road Transport Corporation apart from own transport facilities. It has two water purifying units in the campus for the drinking water needs of the students and staff. There is a health care facility in the campus. Free health check-up and treatment facilities are provided. The shopping complex with stationery and general stores fulfils the needs of the students and hostelers wherein photocopy facility is also available. On the request of the University, the Bank of India, Kamalapur has provided services of ATM in the campus. This has helped the students, staff residing in

the campus. The University has a canteen building wherein canteen is working. Students, staff and those who visit the University avail the services. There is postal facility in the campus with a branch-post office in the campus. Students, staff and even the University avail the services provided here.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

187.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Yes. The library is using the Integrated Library management System named New GenlibV3.1.2 to V3.2. HELIUM. This is used in accession and circulation of books. It also provides access to the OPAC. Library is partially automated it covers all categories of books and journal as well as rare books and reports in the library.

Library users are provided with computer terminals to locate books and journals and some very rare books are scanned in PDF format and digitalized and made available to the readers. The library has 352 compact discs of educational importance.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16595

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

38

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannada University Hampi (KUH) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner.

This document establishes specific requirements for the use of all IT resources at KUH. This policy applies to all users of computing resources owned or managed by KUH. Individuals covered by the policy include (but are not limited to) KUH faculty and visiting faculty, staff, students, alumni, guests, external individuals, organizations, departments, offices, affiliated colleges and any other entity which fall under the management of Kannada University Hampi accessing network services via KUH's computing facilities.

For the purpose of this policy, the term 'IT Resources' includes all university owned, licensed, or managed hardware and software, and use of the university network via a physical or wireless connection, regardless of the ownership of the computer or device connected to the network.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
347	244

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

177.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As far as the purchase/maintenance is concerned, requirements/requests of all the departments are placed before the purchasing committee of the University. After its approval, the relevant administrative department places orders for its supply following procedures. computer and IT facility is concerned to the computer centre of the university. As and when it receives the requests of the departments' requirements and the consolidated list will be placed to the Central Purchasing committee. After the approval from the purchasing committee purchase will be made. The same procedures are followed as regards, sports complex, classrooms etc.

There are AMCs for maintenance of hardware problems of computers/systems, Networking is taken care of under AMC with M/s.Techser Power solutions Pvt Ltd and we have AMC for 5 KVA Ups systems.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

We have student representatives present practically in several committees in the University, such as IQAC, Library Committee, SC/ST and OBC Cell.

IQAC - Student representative is on board. The IQAC of the University has included One Student representative.

Library Committee had been constituted for the purpose of smooth functioning of the library and to formulate various library policies. The student representatives actively participate in the meeting and represent student grievances.

SC/ST Cell - a male and a female student from SC and ST categories have representation in the Cell. They articulate the problems faced by the students in availing the schemes meant for them.

OBC Cell - One girl from category 2B, one boy from category 3 are represented in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

There is an Alumni Association in the University and it meets once in a year and discuss the issues related to development of University and attends the seminars/conferences, convocation programme etc.

Some departments also have their own alumni association.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Response: Yes

Vision

- To be a premiere institute in the world specializing in Karnataka Studies.
- To produce and disseminate all knowledge in Kannada.
- To produce and disseminate knowledge about Kannada and Karnataka in English for rest of the world.

Mission

- To promote multi-disciplinary research in Kannada on culture, society, economy and polity.
- To make research materials (both discursive as well as material) available to scholars of Karnataka Studies.
- To study the linguistic (textual, oral, performative and discursive) practices of the society in general and marginalized communities in particular.
- To identify multiple knowledge systems with which the communities operate and theorize them.

- To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials.
- To develop theory, method, concept and language to meet the research practices of Kannada research community.
- To train and promote the spirit of multi-disciplinary research practices among the students.
- To critically examine and make viable the agricultural, business and other livelihood practices of the communities
- To establish academic and community linkages to take the knowledge to society and to bring back the knowledge underlining their practices.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Response: Yes

The University practices decentralization and participative management at different levels and they include academic decentralization through Board of Studies, Doctoral Committee, Departmental Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators, Multi-Disciplinary Activities, Special Leave for Research, Leave Sanction, Departmental and project/program wise Budget Allocation.

Administrative Decentralization through the following administrative heads under the Registrar-

a) Deputy Registrar (Administration) is tasked with Service matters of teaching and non-teaching staff and annual increment, Contingency, Looking after CAS Interviews, and Increments and students hostel management etc.

b) Deputy Registrar (Academic) is looking after the academic activities of the departments like collecting monthly and annual reports from the faculty and passing them to the Registrar and VC and making arrangements to frame statutes relating to CAS and formulate the new department's statutes and send it through the Vice-Chancellor and Registrar to HE Governor of Karnataka.

c) Assistant Registrar (Administration) is responsible for the affairs of the Fine Arts colleges.

d) Assistant Registrar (Maintenance) is maintaining Guest House, Teaching Non-Teaching quarters and other buildings of the University etc.

e) Assistant Registrar(Horticulture) is maintaining University nursery and maintaining greenery on the campus and also maintaining cleanliness of the campus.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University as a student centric approach and stake holders are the final beneficiaries of these developments activities are planned at the beginning of every academic year through academic calendar and suggestions are sought from faculty members. Keeping with this objectives Kannada University has provided its teachers, research scholars and students on campus as well as off campus access to all its e-resources.

The quality policy of the University is in alignment with the Higher Education Council of Government of Karnataka and the UGC. All the strategic plans and deployment documents are sent by the Higher Education Department and UGC and many are available on the UGC website. The University has created a decentralised structure for decision making. Various committees as constituted by the Honourable Vice Chancellor which are responsible for framing the calendar of events. These committee's also take care of department's time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of staffs and students, preparing working guidelines for effective functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University has robust system. Wherein various activities of the University are governed by the acts, statutes and rules /regulations/ordinances framed over time. These are well documented

and have been frequently updated to conform to the dynamic nature of educational administration.

The Chancellor- The Governor of Karnataka shall be the Chancellor of the University.

The Vice-Chancellor - shall be the academic head and the principal executive officer of the University. He shall be a member ex-officio and Chairman of the Governing Council, the Executive Council and the Finance Committee and shall be entitled to be present at and to address any meeting of any authority of the University but shall not be entitled to vote there at unless s/he is a member of the authority concerned.

The Registrar - shall exercise such powers and perform such duties as may be prescribed.

The Finance Officer - The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government.

The Authorities of the University shall be the Governing Council, the Executive Council, the faculties and the Finance Committee, the Boards of studies and such other authorities.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yes

For professional growth of its staff an institution has to create a positive and enabling environment. University feels that this positive environment is the guiding principle.

The University has a performance appraisal system in which teaching staff submits the yearly performance report every year in April. This will be evaluated.

There is space for promotion under Career Advancement Scheme (CAS) under UGC. The teachers who are eligible for promotion are promoted based on their performance and on the points that they score for their performance in research, publications and teaching innovations.

For the non-teaching staff, performance appraisal is done through Annual Confidential Report (ACR) system. Their promotions are based on recruitment rules through duly constituted Department Promotion committees (DPCs).

The University has implemented effectively various welfare measures for both teaching and non teaching staff and they are

Teachers' Housing co-operative society

Festival advance for the non teaching staff

Washing allowance for the Group D Staff

Canteen facility

Free medical checkup

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Main source of funding is from the State government which covers salary and developmental activities.

The research fund is also mobilized from UGC and other bodies for specific research projects.

Some funds are generated at the University level in the form of fees collected from students and also through Prasaraanga by selling its publications.

Conducting research programs in the generated interest amount of the endowment fund.

For conducting research, funding is provided by a few government and non-government agencies.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

152.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

279.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes. This system is followed in the university. Internal Audit of bills sent by the departments of the University with files will be accepted or otherwise with due remarks will be returned to concerned departments to attend to the observations and resubmit for payments. Audit of accounts of the University is conducted every year, after completion of financial year and submission of annual accounts, to the Director of State Audit and Accounts Department and Government respectively. The Audit of Accounts will be taken up by the Director of State Audit and Accounts Department, Bangalore or by their branches as per their programme of Audit. After completion of Audit, report will be issued by the Department to submit compliance to the observation made in the Audit report of the concerned year to the Government and State Audit and Accounts Department. The test Audit of Accounts of the University will be conducted by the Accountant General's office once in two or three years as per their programme

of Audit of other institutions Concerned. Further Audit report will be issued as and when they complete the Audit and replies should be submitted with in stipulated time to the Government and Accountant General, Bangalore.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- A special lecture program was organised as a part of International Translation Day on 30.09.2023 by IQAC in collaboration with the department of Translation Studies of Kannada University.
- Bharatanatyam Demonstration was organised by IQAC and Department of Music and Dance of Kannada University in association with Sahradaya Foundation, Chennai on 13.10.2023.
- Two day Wikipedia Content Translation Workshop

Workshop held on 14th & 15th October, 2023 by Translation Center and IQAC of Kannada University in association with Wikimedia Foundation, Mangalore.

- CBCS Training Program

A one day training program on 'Choice Based Credit System' was conducted for the newly joined student's of PG Programs of Kannada University by IQAC of the university on 14.03.2024.

- Three day (22th to 24th March 2024) Translation Training workshop

This program was organized for the first year PG students taken admission in Kannada University in the year 2023-24. It is necessary for the students to have an understanding the skill of English Kannada translation.

- Faculty workshop on AQAR and SSR preparation

These workshops was organized by IQAC on 27th & 28th March 2024 to

create awareness among faculty regarding the preparation of the AQAR and NAAC metrics related to SSR.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

C. Any 3 of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

NAAC 3rd Cycle Accreditation process has been completed on 8th Jan 2020. At this time Peer Team has given report, recommendations and observations, opinion in the meetings. On this basis IQAC prepared reports and submitted to the Administration, regarding how to enhance the quality in academic and administrative domains. Mainly mentioned that,

Publication of some outstanding books/manuscripts written by faculty and scholars in Kannada into English for wider readership.

It is a translation project of selected research articles in Kannada written by faculty members of the university, executed through the Centre for Translation of Kannada University. As a part of this program, the second volume titled Re - Provincializing Knowledge is under progress, it contains English translation of articles written by University faculty and published in University journals.

Provision of appreciation of excellence among the faculty

There are many University professors who have been awarded by Government and Non-Government Organizations for their academic achievements. They are honoured by the University and their contribution to the scholarly world is made known by publishing their academic achievements on the website.

University done memorandum of understanding with Ministry of Information Broadcasting, Devaraj Urs Research Institute, Ambedkar Research Institute etc.,

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
 1. Safety and security
 2. Counseling
 3. Common rooms
 4. Daycare Centre
 5. Any other relevant information

Department of Women's Studies and Women's Study Centre jointly organized one day special lecture program on 'Contemporary Women Issues' on the eve of International Women's Day. Special lecture programs on 'Village Deities and Women Identity', 'Women Philosophical Folk Singers', 'Research Methodology and Techniques of Feministic Study', 'Post Colonial period of Women's Thoughts' and 'An effects of Covid on Widow Formers'.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://kannadauniversity.org/english/day-care-centre/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university maintains degradable and non-degradable waste in a systematic way. Management of degradable and non-degradable waste is the utmost concern of the university in maintaining feasible environment condition. For this purpose, many actions have been taken from time to time. Old wooden chair, table and Almeria and iron chair, tables, old papers and newspapers, fans and unused soften things are included in liquid waste management. If no action is taken, campus would be polluted. Bio medical waste management, un used things, disposable syringe, bandage, rotten cotton and related things, napkins, burning things, would come under and waste management use of cells, pen drives, other electronic items would come under. Usually in local newspapers advertisements will be given to auction the waste items. Auction bid is taken publicly and waste management is sorted out.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Upload relevant supporting document

- Solid Waste Management is carried out and photos provided - auction of the things under waste management will be done and the money will be recovered on university records.
- Liquid Waste Management - not available
- Bio-medical unit has been started in the University
- Waste recycling system - No

Hazardous Chemicals and radioactive waste management

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Effort has been made by the university authorities to make the programmes in a galore.

Initiative has been taken to cultural, regional, linguistic, communal, socio- economic and other diversities of students to bring in one forum. Independence Day, Republic Day, different Jayantis or Birth date of luminaries are observed and their ideals and motto of life to be inculcated among the students.

Students come from different socio-economic background and the University is sensitive to their social and cultural uniqueness. These differences are acknowledged and shored up as part of the cultures of Karnataka both symbolically and practically on the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University is maintaining all the institutional and constitutional obligations to be maintained in the campus. Institutional discipline would make responsible citizens as reflected in the Constitution of India. Effort has been made to sensitize everyone on the campus to uphold their constitutional obligations. To commemorate this event constitutional adoption day, Human Rights Day and such other observations of national importance and UNO declarations are being observed in the university. Moral values, institutional rights of the students and employees of institute are being observed and made to compulsorily abide by the staff and student community. Different aspect of the constitution, such as preamble of the constitution is read out publicly for their awareness and to uphold civic sense in public life. The chapter of fundamental rights and directive principles of state policy which are enshrined in the chapter III & IV of constitution are to be spelt out through which student community and staff are to be inculcated and to know their rights and fellow citizens rights for peaceful living, harmony and good conduct.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, Any 1 of the above

administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes .

The University Convocation is unique in nature, It is called Nudi Habba (means Festival of Letters) wherein various functions are organized. There will be a seminar on recent trends followed by book release function, next day Convocation wherein apart from degrees, diplomas, the prestigious Nadoja award (Teacher of the State or Land) (Nadoja is the title given to Adikavi Pampa-first poet of Kannada literature) will also be presented to eminent personalities for their contributions in various fields.

Independence Day, especially University honoured Safai Karmacharies who working nearby (Kamalapur) municipality. On behalf of Environmental day University has planted variety of plants in the campus. Celebrated Kanakadasa jayanthi, part of this program conducted cultural competitions for the students. University celebrated birthday of founder Vice-chancellor Dr. Chandrashekar Kambar, Republic Day, Gandhi Jayanthi, World Yoga Day etc. Apart from these, University organises State declared days like, Basava Jayanthi, Maharshi Valmiki jayanthi, Dr.B.R. Ambedkar Jayanthi, Dr.Baba Jagajivanrao Jayanthi etc. and other than these different Departments have observed commemorative days like, World Mother Tongue Day, International Translation Day, Women's Day, Birth centenary of Dr. Gangubai Hangal and Birthday of Pandita Puttaraja Gavayi, 'Hale Honnu' - program on ancient literature etc.,

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Yes. University offers B.A., B.V.A., M.A., Ph.D. and P.G. Diploma Programs.

Program Outcomes

1. B.A. B.V.A., programs:

- Basic knowledge of the concerned subjects in the student
- Fostering rational/critical thinking along with human values
- Making them aware of their social responsibility and to act as agents of social change

1. M.A. programs:

- Broad overview of the concerned knowledge/field in the student
- Sharpen their language skills
- Interpretative/analytical skills focusing on entrepreneurial skills
- Specializing extensive and intensive knowledge in the discipline/area of research
- Sharpen their language skills along with interpretative/analytical skills with a critical outlook
- Interdisciplinary perspective on the issues that they investigate

1. Ph.D. programs:

- Specializing in a specific field
- Engaging critically with the existing body of knowledge.
- Formulate research objectives and research design
- Sound knowledge of the research methods in the field.

1. PG Diploma Programs:

- A focused knowledge of a small area of research
- Able to apply theoretical knowledge practically
- A focused knowledge of a small area of research
- Able to apply theoretical knowledge practically.

Able to connect the body of the knowledge with the requirements of the society/industry around them.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kannada University is primarily a research university having departments in four faculties have projects either focussing on these issues or the syllabus is so framed to include these issues. For example, Courses on women studies and Sociology and Dept of Development studies have papers addressing the above issues. Other than these, care has been taken to address these issues in other Master's courses - for example, the M.A in Kannada Literature has optional paper relating to women's studies.

Ph.D. course work syllabus addresses environment and sustainability issues - like sustainable development and environment and displacement and rehabilitation of tribes.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As the university is in rural area and the orientation is also regional language Kannada, University receives students more from areas where the people face economic and social challenges. Those who are identified as slow learners - by way of continuous assessments in classrooms and semester examinations etc., - are given revision classes and each teacher is given responsibility as tutor under whom the slow learning is taken care of. This will help them to have equal footing with fast learners. Other than this they are encouraged to participate in the interactive

sessions of the senior students wherein they get wide knowledge and nuances to present things.

Apart from this, the departments conduct special programmes like Vaarada maatu[weekly talks], Kitaki Maatu, Vyaakhyaana etc., wherein different topics are discussed. This also helps the students in updating their learnings.

Advanced learners are oriented towards in depth knowledge of the subject and encouraged to participate in seminars, workshops and interactive programmes of the University and outside the university. Special training programmes are arranged to tackle exams like NET, SLET, KPSC, KEA and other recruitment board exams. This will ensure the development of core and soft skills which also enables them to face the competition.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://youtu.be/jfjALj_RJKA?si=PJxI-oT0DNYokCPG

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
347	46

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The ultimate purpose of imparting education is to enhance the knowledge. To achieve this student centric methodologies are followed in the University. These are experiential learning, participative learning and problem solving methodologies. To improve the participation of each learner in Learning process, they are made to experience the situation by way of additional learning elements like supportive books, data collection, field

work etc. They are encouraged to participate in group discussions on related topics. Students of social science faculty take up socio-economic surveys and projects as part of their curriculum. Students of visual arts faculty are encouraged to express their ideas and social notions through sculpture, paintings, web-based activities

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Yes. The learning process is supported by ICT technologies. University has provided all support by extending ICT in the campus. The entire campus is covered with 1 gbps wi-fi technology apart from a centralized computer centre called 'Darpana'. University Library has internet facility. Laptop is issued to every student and teacher which makes ICT technology handy.

10 smart boards are installed as part of ICT facility. This has enabled the teachers to teach effectively. Wherever necessary online resources are utilized for teaching. E-resources, e-books, e-journals are available. Using multimedia projectors online journals are shown to the students.

Internet, wi-fi, laptops, projectors, smart class, scanner, all in one printer, HD camera, voice recorder are other facilities available for teaching/learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
46	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
45	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1052	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
03	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Partially Yes as the majority of the students are from rural area, it is difficult to create full platform for automated EMS.

The University is moving towards adopting e-governance wherein the examination wing of the University 'Adhyayananga' is also engaged in streamlining the EMS. At present it has a system of uploading the marks of internal assessments, viva-voce marks of the thesis and dissertation works in partially virtual form. Applications for the different programs offered are invited both in newspapers and on the website of the University, i.e., www.kannadauniversity.org. Though the admissions process both offline and online, the system is converging towards assimilating the use of IT platform. Results are published in the University website. Action is on to bring all these (examination, results, assessment activities) in to online mode.

Each dissertation submitted is tested for plagiarism and thus ensuring research novelty.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

YES.

Learning outcomes of all programmes offered are displayed on the University website. The syllabus of the curriculum is so formed to achieve specific outcomes. Learning outcomes are specified for each course after completing each course. Program outcomes of all programs including UG and PG are communicated to the students through booklets and also through website.

The University has the following Master's courses:

Kannada Literature, Women studies, Rural Development, Journalism, Music,

Visual Arts and Yogic Science. The Bachelor's courses are Music, visual Arts

The structure of all the syllabus contains courses and each course has five units. Any subject starts from its origin and development. Traditional and modern approaches, recent research outcomes with applied knowledge. The learning outcomes are graded in the above manner. Care is also taken to have lateral and coaxial syllabus of different faculties especially in elective subjects. After completion of any course, the students will be able to assimilate the stated learning outcomes. The assessment is also in tune with the learning outcomes of the department.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes. The periodical meetings of the department council evaluates this and decide the changes if any.

The objective of each course and outcomes are carefully decided to reflect the real essence of the University's vision and mission. This will be made known to the students and teachers before the initiation of the subject. The outcomes are calibrated at the end of the syllabus.

To assess the attainments of program outcomes, programme specific outcomes and course outcomes, Internal assessments and semester end exams are used. The questions in the examination reflect these notions. The marks and grades obtained by the students are direct measurement of such attainments. The other methods of ratification of such outcomes are group discussions, interactive sessions, webinars etc.

Vice-chancellor visits the departments and have meetings with HODs and discuss about the progress of the students' performance.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://kannadauniversity.org/english/wp-content/uploads/2024/12/AQAR-2023-24/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Apart from knowledge disseminating, the University aims at knowledge producing. Here the research by the faculty members is the main stay of its functioning. Apart from faculty members, research programs are offered to help those who would like to carry research. For this the main Library is supporting the researchers with up-to-date research books, journals, articles and such other materials.

The University aims at Kannada and Karnataka research.

Under this vast canvas, areas like women, tribal studies, linguistic harmony, historical studies, socio-economic development, gender issues etc., are taken care of.

Research is mandatory for all teachers; the University provides grants to teachers and financial assistance to students when external funding is not available.

The main objective of research policy is to the guide research activities of the teachers and others who are pursuing University sponsored research projects.

The University promotes maximum freedom in all areas of research. Scholars are free to take up research on any area of their interest keeping the mandate of the University and the concerned Department in view.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

24.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

26.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

There is conducive atmosphere/eco system to support creation and

transfer of knowledge by establishing various facilities in humanities and social sciences., such as

Museum comprising of archaeological, tribal, folklore and cultural elements.

Manuscript Centre with rare manuscripts giving ample opportunities for further research.

Well-equipped library with 2,43,259 number of books, journals in Kannada for the purpose of helping the students and researchers.

Open field exhibition of sculpture which acts as lab with rare sculptures known as 'Shilpavana". This is an attraction to visitors also.

The Visual Art Gallery of the University is meant for display of paintings and supports innovative research.

Epigraphy Department with rare estampages of inscriptions is an important place for knowledge creation and supports further research.

Other than these, our satellite centres in Kuppalli and Badami with folk and art exhibitions supports research of these regions.

The Cheluva Kannada Community Radio Centre and MOOCs Studio.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

C. Any 2 of the above

website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
76	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.	All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	

Scopus	Web of Science
All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.	All publications are in Kannada Language. Citation index is not developed for Kannada publications. H-index is not developed for Kannada publications.

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kannada University is a Research oriented university. It has four faculties: faculty of Language, faculty of Social Sciences, faculty of Fine Arts and faculty of Sciences. All the departments working under these faculties are engaged in research. The knowledge produced by many of our departments deal with issues of Development, Dalit, Tribal Culture, Women, Language and Cultural issues etc. Thus, they have policy implication in areas of development, education and culture. Keeping in view of the expertise available in the university. It has put in to place a consultancy policy to govern the exchange of knowledge between university and other institutions/establishments both in terms of production and dissemination of knowledge.

Consultancy could be provided either on the invitation from external agencies or could be offered from an individual teacher or a group of teachers of the university to external institution or agency. In all cases it shall be considered as consultancy by the Kannada university and not of an individual or a group of teachers. All the issues related to the finance shall be operated by the Registrar of the Kannada University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

7.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted many programs in university premises, university extension Centers and other institutions also.

Corona and Post Corona period witnessed many changes in the academic sphere also. One of the changes is reaching out general public through online activities. Many seminars, workshops were conducted through virtual mode. These include regular yearly programs as well as awareness programs on sensitizing issues.

Many programs addressed Social Issues like Women, Yoga, Addiction, Linguistic harmony through translation, Climatic change etc., these programs were organized to reach larger groups without gathering.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

874

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching and learning. All the Departments have one classroom and a seminar hall with LCD projectors. There is a smart classroom complex with 20 rooms. There are three vast and full-fledged seminar halls to conduct national level seminars. Adequate ICT facilities, computer centre with 40 desktops with internet connections. University has wi-fi facility with 10 hot spots, own web, e-mail and NMS server.

Dept. of Visual Arts has a Painting Lab. Students of paintings have the following practical subjects such as creative, portrait, life painting, mural and drawing.

Dept. of Manuscript Studies has been maintaining Manuscript Lab. The main purpose of this lab is to collect, preserve, conserve and educate people on the importance of Manuscripts by publishing them.

Dept. of Epigraphy Studies has been maintaining Epigraphy Lab. The main purpose of this lab is to collect, preserve, conserve and teach how to decipher the old scripts.

Community Radio Station Chaluva Kannada Vahini MOOC's Station. Departments have desktops, printers and scanners. Each faculty member have given laptops, internet facility and LCD projectors.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities are also important part of personality development. The University also has provided adequate facilities for cultural activities, sports and games. There are three spacious play grounds for outdoor games, three indoor game facilities with essential kits for different games. The big halls are for indoor games and yoga practice for all the students and staffs are there in the campus.

University is close to Hampi, an historical heritage and the seat of culture. The University, in order to promote cultural ethos, supports and conducts cultural activities for students. Three auditoriums in the campus are utilised to host various cultural activities including music concerts, drama and other related activities during the University Convocation day `Nudi Habba' and thereafter `Namma Habba' day. Sports and cultural activities for staff and students are arranged during that time. Another important place for cultural programs is open air theatre called Navaranga, wherein Convocation and other cultural programs take place.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a large campus area of more than 680 acres with a number of trees and plants. First of all, the atmosphere is very pure and cool. The campus has regular bus facility run by the Karnataka State Road Transport Corporation apart from own transport facilities. It has two water purifying units in the campus for the drinking water needs of the students and staff. There is a health care facility in the campus. Free health check-up and treatment facilities are provided. The shopping complex with stationery and general stores fulfils the needs of the students and hostelers wherein photocopy facility is also available. On the request of the University, the Bank of India, Kamalapur has provided services of ATM in the campus. This has helped the students, staff residing in the campus. The University has a canteen building wherein canteen is working. Students, staff and those who visit the University avail the services. There is postal facility in the campus with a branch-post office in the campus. Students, staff and even the University avail the

services provided here.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

187.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Yes. The library is using the Integrated Library management System named New GenlibV3.1.2 to V3.2. HELIUM. This is used in accession and circulation of books. It also provides access to the OPAC. Library is partially automated it covers all categories of books and journal as well as rare books and reports in the library.

Library users are provided with computer terminals to locate books and journals and some very rare books are scanned in PDF format and digitalized and made available to the readers. The library has 352 compact discs of educational importance.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16595

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

38

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannada University Hampi (KUH) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner.

This document establishes specific requirements for the use of all IT resources at KUH. This policy applies to all users of computing resources owned or managed by KUH. Individuals covered by the policy include (but are not limited to) KUH faculty and visiting faculty, staff, students, alumni, guests, external individuals, organizations, departments, offices, affiliated colleges and any other entity which fall under the management of Kannada University Hampi accessing network services via KUH's computing facilities.

For the purpose of this policy, the term 'IT Resources' includes all university owned, licensed, or managed hardware and software, and use of the university network via a physical or wireless connection, regardless of the ownership of the computer or device connected to the network.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
347	244

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****177.04**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As far as the purchase/maintenance is concerned, requirements/requests of all the departments are placed before the purchasing committee of the University. After its approval, the relevant administrative department places orders for its supply following procedures. computer and IT facility is concerned to the computer centre of the university. As and when it receives the requests of the departments' requirements and the consolidated list will be placed to the Central Purchasing committee. After the approval from the purchasing committee purchase will be made. The same procedures are followed as regards, sports complex, classrooms etc.

There are AMCs for maintenance of hardware problems of computers/systems, Networking is taken care of under AMC with M/s.Techser Power solutions Pvt Ltd and we have AMC for 5 KVA Ups systems.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

We have student representatives present practically in several committees in the University, such as IQAC, Library Committee, SC/ST and OBC Cell.

IQAC - Student representative is on board. The IQAC of the University has included One Student representative.

Library Committee had been constituted for the purpose of smooth functioning of the library and to formulate various library policies. The student representatives actively participate in the meeting and represent student grievances.

SC/ST Cell - a male and a female student from SC and ST categories have representation in the Cell. They articulate the problems faced by the students in availing the schemes meant for them.

OBC Cell - One girl from category 2B, one boy from category 3 are represented in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

There is an Alumni Association in the University and it meets once in a year and discuss the issues related to development of University and attends the seminars/conferences, convocation programme etc.

Some departments also have their own alumni association.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Response: Yes

Vision

- To be a premiere institute in the world specializing in Karnataka Studies.
- To produce and disseminate all knowledge in Kannada.
- To produce and disseminate knowledge about Kannada and Karnataka in English for rest of the world.

Mission

- To promote multi-disciplinary research in Kannada on culture, society, economy and polity.
- To make research materials (both discursive as well as material) available to scholars of Karnataka Studies.
- To study the linguistic (textual, oral, performative and discursive) practices of the society in general and

marginalized communities in particular.

- To identify multiple knowledge systems with which the communities operate and theorize them.
- To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials.
- To develop theory, method, concept and language to meet the research practices of Kannada research community.
- To train and promote the spirit of multi-disciplinary research practices among the students.
- To critically examine and make viable the agricultural, business and other livelihood practices of the communities
- To establish academic and community linkages to take the knowledge to society and to bring back the knowledge underlining their practices.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Response: Yes

The University practices decentralization and participative management at different levels and they include academic decentralization through Board of Studies, Doctoral Committee, Departmental Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators, Multi-Disciplinary Activities, Special Leave for Research, Leave Sanction, Departmental and project/program wise Budget Allocation.

Administrative Decentralization through the following administrative heads under the Registrar-

a) Deputy Registrar (Administration) is tasked with Service matters of teaching and non-teaching staff and annual increment, Contingency, Looking after CAS Interviews, and Increments and students hostel management etc.

b) Deputy Registrar (Academic) is looking after the academic activities of the departments like collecting monthly and annual reports from the faculty and passing them to the Registrar and VC and making arrangements to frame statutes relating to CAS and formulate the new department's statutes and send it through the

Vice-Chancellor and Registrar to HE Governor of Karnataka.

c) Assistant Registrar (Administration) is responsible for the affairs of the Fine Arts colleges.

d) Assistant Registrar (Maintenance) is maintaining Guest House, Teaching Non-Teaching quarters and other buildings of the University etc.

e) Assistant Registrar(Horticulture) is maintaining University nursery and maintaining greenery on the campus and also maintaining cleanliness of the campus.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University as a student centric approach and stake holders are the final beneficiaries of these developments activities are planned at the beginning of every academic year through academic calendar and suggestions are sought from faculty members. Keeping with this objectives Kannada University has provided its teachers, research scholars and students on campus as well as off campus access to all its e-resources.

The quality policy of the University is in alignment with the Higher Education Council of Government of Karnataka and the UGC. All the strategic plans and deployment documents are sent by the Higher Education Department and UGC and many are available on the UGC website. The University has created a decentralised structure for decision making. Various committees as constituted by the Honourable Vice Chancellor which are responsible for framing the calendar of events. These committee's also take care of department's time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of staffs and students, preparing working guidelines for effective functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University has robust system. Wherein various activities of the University are governed by the acts, statutes and rules /regulations/ordinances framed over time. These are well documented and have been frequently updated to conform to the dynamic nature of educational administration.

The Chancellor- The Governor of Karnataka shall be the Chancellor of the University.

The Vice-Chancellor - shall be the academic head and the principal executive officer of the University. He shall be a member ex-officio and Chairman of the Governing Council, the Executive Council and the Finance Committee and shall be entitled to be present at and to address any meeting of any authority of the University but shall not be entitled to vote there at unless s/he is a member of the authority concerned.

The Registrar - shall exercise such powers and perform such duties as may be prescribed.

The Finance Officer - The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government.

The Authorities of the University shall be the Governing Council, the Executive Council, the faculties and the Finance Committee, the Boards of studies and such other authorities.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yes

For professional growth of its staff an institution has to create a positive and enabling environment. University feels that this positive environment is the guiding principle.

The University has a performance appraisal system in which teaching staff submits the yearly performance report every year in April. This will be evaluated.

There is space for promotion under Career Advancement Scheme (CAS) under UGC. The teachers who are eligible for promotion are promoted based on their performance and on the points that they score for their performance in research, publications and teaching innovations.

For the non-teaching staff, performance appraisal is done through Annual Confidential Report (ACR) system. Their promotions are based on recruitment rules through duly constituted Department Promotion committees (DPCs).

The University has implemented effectively various welfare measures for both teaching and non teaching staff and they are

Teachers' Housing co-operative society

Festival advance for the non teaching staff

Washing allowance for the Group D Staff

Canteen facility

Free medical checkup

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Main source of funding is from the State government which covers salary and developmental activities.

The research fund is also mobilized from UGC and other bodies for specific research projects.

Some funds are generated at the University level in the form of fees collected from students and also through Prasara by selling its publications.

Conducting research programs in the generated interest amount of the endowment fund.

For conducting research, funding is provided by a few government and non-government agencies.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

152.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

279.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes. This system is followed in the university. Internal Audit of bills sent by the departments of the University with files will be accepted or otherwise with due remarks will be returned to concerned departments to attend to the observations and resubmit for payments. Audit of accounts of the University is conducted every year, after completion of financial year and submission of annual accounts, to the Director of State Audit and Accounts Department and Government respectively. The Audit of Accounts

will be taken up by the Director of State Audit and Accounts Department, Bangalore or by their branches as per their programme of Audit. After completion of Audit, report will be issued by the Department to submit compliance to the observation made in the Audit report of the concerned year to the Government and State Audit and Accounts Department. The test Audit of Accounts of the University will be conducted by the Accountant General's office once in two or three years as per their programme of Audit of other institutions Concerned. Further Audit report will be issued as and when they complete the Audit and replies should be submitted with in stipulated time to the Government and Accountant General, Bangalore.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- A special lecture program was organised as a part of International Translation Day on 30.09.2023 by IQAC in collaboration with the department of Translation Studies of Kannada University.
- Bharatanatyam Demonstration was organised by IQAC and Department of Music and Dance of Kannada University in association with Sahradaya Foundation, Chennai on 13.10.2023.
- Two day Wikipedia Content Translation Workshop

Workshop held on 14th & 15th October, 2023 by Translation Center and IQAC of Kannada University in association with Wikimedia Foundation, Mangalore.

- CBCS Training Program

A one day training program on 'Choice Based Credit System' was conducted for the newly joined student's of PG Programs of Kannada University by IQAC of the university on 14.03.2024.

- Three day (22th to 24th March 2024) Translation Training workshop

This program was organized for the first year PG students taken admission in Kannada University in the year 2023-24. It is necessary for the students to have an understanding the skill of English Kannada translation.

- Faculty workshop on AQAR and SSR preparation

These workshops was organized by IQAC on 27th & 28th March 2024 to create awareness among faculty regarding the preparation of the AQAR and NAAC metrics related to SSR.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

NAAC 3rd Cycle Accreditation process has been completed on 8th Jan 2020. At this time Peer Team has given report, recommendations and observations, opinion in the meetings. On this basis IQAC prepared reports and submitted to the Administration, regarding how to enhance the quality in academic and administrative domains. Mainly mentioned that,

Publication of some outstanding books/manuscripts written by faculty and scholars in Kannada into English for wider

readership.

It is a translation project of selected research articles in Kannada written by faculty members of the university, executed through the Centre for Translation of Kannada University. As a part of this program, the second volume titled Re - Provincializing Knowledge is under progress, it contains English translation of articles written by University faculty and published in University journals.

Provision of appreciation of excellence among the faculty

There are many University professors who have been awarded by Government and Non-Government Organizations for their academic achievements. They are honoured by the University and their contribution to the scholarly world is made known by publishing their academic achievements on the website.

University done memorandum of understanding with Ministry of Information Broadcasting, Devaraj Urs Research Institute, Ambedkar Research Institute etc.,

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
 1. Safety and security
 2. Counseling
 3. Common rooms
 4. Daycare Centre
 5. Any other relevant information

Department of Women's Studies and Women's Study Centre jointly organized one day special lecture program on 'Contemporary Women Issues' on the eve of International Women's Day. Special lecture programs on 'Village Deities and Women Identity', 'Women Philosophical Folk Singers', 'Research Methodology and Techniques of Feministic Study', 'Post Colonial period of Women's Thoughts' and 'An effects of Covid on Widow Formers'.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://kannadauniversity.org/english/day-care-centre/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university maintains degradable and non-degradable waste in a systematic way. Management of degradable and non-degradable waste is the utmost concern of the university in maintaining feasible environment condition. For this purpose, many actions have been taken from time to time. Old wooden chair, table and Almeria and iron chair, tables, old papers and newspapers, fans and unused soften things are included in liquid waste management. If no action is taken, campus would be polluted. Bio medical waste management, un used things, disposable syringe, bandage, rotten cotton and related things, napkins, burning things, would come under and waste management use of cells, pen drives, other electronic items would come under. Usually in local newspapers advertisements will be given to auction the waste items. Auction bid is taken publicly and waste management is sorted out.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Upload relevant supporting document

- Solid Waste Management is carried out and photos provided - auction of the things under waste management will be done and the money will be recovered on university records.
- Liquid Waste Management - not available
- Bio-medical unit has been started in the University
- Waste recycling system - No

Hazardous Chemicals and radioactive waste management

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Effort has been made by the university authorities to make the

programmes in a galore.

Initiative has been taken to cultural, regional, linguistic, communal, socio- economic and other diversities of students to bring in one forum. Independence Day, Republic Day, different Jayantis or Birth date of luminaries are observed and their ideals and motto of life to be inculcated among the students.

Students come from different socio-economic background and the University is sensitive to their social and cultural uniqueness. These differences are acknowledged and shored up as part of the cultures of Karnataka both symbolically and practically on the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University is maintaining all the institutional and constitutional obligations to be maintained in the campus. Institutional discipline would make responsible citizens as reflected in the Constitution of India. Effort has been made to sensitize everyone on the campus to uphold their constitutional obligations. To commemorate this event constitutional adoption day, Human Rights Day and such other observations of national importance and UNO declarations are being observed in the university. Moral values, institutional rights of the students and employees of institute are being observed and made to compulsorily abide by the staff and student community. Different aspect of the constitution, such as preamble of the constitution is read out publicly for their awareness and to uphold civic sense in public life. The chapter of fundamental rights and directive principles of state policy which are enshrined in the chapter III & IV of constitution are to be spelt out through which student community and staff are to be inculcated and to know their rights and fellow citizens rights for peaceful living, harmony and good conduct.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes.

The University Convocation is unique in nature, It is called Nudi Habba (means Festival of Letters) wherein various functions are organized. There will be a seminar on recent trends followed by book release function, next day Convocation wherein apart from degrees, diplomas, the prestigious Nadoja award (Teacher of the State or Land) (Nadoja is the title given to Adikavi Pampa-first poet of Kannada literature) will also be presented to eminent personalities for their contributions in various fields.

Independence Day, especially University honoured Safai Karmacharies who working nearby (Kamalapur) municipality. On behalf of Environmental day University has planted variety of plants in the campus. Celebrated Kanakadasa jayanthi, part of this program conducted cultural competitions for the students. University celebrated birthday of founder Vice-chancellor Dr. Chandrashekar Kambar, Republic Day, Gandhi Jayanthi, World Yoga Day etc. Apart from these, University organises State declared days like, Basava Jayanthi, Maharshi Valmiki jayanthi, Dr.B.R. Ambedkar Jayanthi, Dr.Baba Jagajivanrao Jayanthi etc. and other than these different Departments have observed commemorative days like, World Mother Tongue Day, International Translation Day, Women's Day, Birth centenary of Dr. Gangubai Hangal and Birthday of Pandita Puttaraja Gavayi, 'Hale Honnu' - program on ancient literature etc.,

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the practice: Multi-disciplinary Research Programs

Objectives of the practice: The Primary objective of this University is to conduct multidisciplinary and interdisciplinary research on various aspects of Kannada and Karnataka.

The context: Other universities produce and impart knowledge in English and this has created gap between Universities and Society. In order to bridge this gap this university produced knowledge in Kannada.

Uniqueness of this practice: The University is not having regional and single disciplinary boundaries. Its research programs break the single disciplinary boundaries to create new grounds in knowledge production. We do not confine our definition of knowledge to the definition given by science but we expand it to take into account the non-science definition and understanding of knowledge found in our own and other culture.

Evidence of success: Almost all the research works have come out in the form of books and articles in the journals of the University.

Problems encountered and resources required: More financial support.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The name Kannada University do not confine to only literature works as the name suggests but there are other branches of social science viz history, development studies, folklore and tribal studies there by established their credentials in the university. This will set Kannada University into a unique and distinct university. Most of the department's ore bringing out their departmental magazine so that there uniqueness identity is through maintained. Like the university each department is involved in engaging academic and curricular work with academic activities that research and learning, extension activities to react the people by engaging research workshops and publication

work. There are certain departments which annually or so have institutional and individual study projects. Rest they would have to conduct seminars, write assignments and refereed journal articles and so on. Attending seminars, propitiating works of BOS, BOE bodies, subject experts on several universities and institutes, as experts recognised by govt and other bodies bring credit to our university.

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2024-25

Departments will hold online lecture series by eminent scholars to reach those who are interested in the respective subjects along with our own students.

As part of its extension programme, the University through its Publication Wing plans to reach general public and students to promote reading habits, through a programme called Mane-Manege Kannada Pustaka (Kannada books to every house) on an experimental basis.

As an academic responsibility the University has plans to host 38th Annual History Conference in collaboration with the Itihasa (History) Academy.

The University has planned to start its own TV Studio and Community Radio Station with a radius of 32 kms reach general public on the programmes of the university.

Erection of ground level solar plant with the production of 5 k.w capaciatty. This will reduce the burden and dependency on Electricity Board.

Construction of a ground level water tank of 4 lakh litre storage capacity.

Construction of overhead tank of one lakh litre storage capacity. This will help easy distribution of water without depending on the electricity.

It is proposed to construct a building for Prasaranga, the Publication wing of the University.