

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

- 1.1 Name of the Institution : KANNADA UNIVERSITY, HAMPI
- 1.2 Address : Kannada University, Hampi
Vidyaranaya 583 276
Hospet Taluk, Bellari dist
Karnataka
registrar@kannadauniversity.org
08394-241334, 08394-241335, 08394-241919
- Name of the Head of the Institution : Dr.H.C.Boralingaiah.
Vice-Chancellor, Kannada University, Hampi
- Tele.No. with the STD Code : Office No.08394-241334, Residence: 08394-241700
Mobile No: 9448165175
- Name of the IQAC Director : Dr.A.Mohana Kuntar
- Mobile No. : 9448997450
- IQAC e-mail address : iqachampi@gamil.com
- 1.3 NAAC Track ID : Track ID is 8927

1.4 NAAC Executive Committee No. & Date:

EC/61/ RAR /40

1.5 Website address:

www.kannadaunivesity.org

Web-link of the AQAR:

Kannadauniversity.org/aqar2014-15

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	Level2	2002	2007
2	2 nd Cycle	A	3.02/4	2007	2017

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10/01/2006

1.8 AQAR for the year)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR DD/MM/YYYY
- ii. AQAR DD/MM/YYYY
- iii. AQAR DD/MM/YYYY
- iv. AQAR DD/MM/YYYY

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others

Teaching and Research. Four faculties: 1. Faculty of Language, 2. Faculty of Social Sciences, 3. Faculty of Fine Arts and 4. Faculty of Sciences

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>								
2.3 No. of students	<input type="text" value="--"/>								
2.4 No. of Management representatives	<input type="text" value="--"/>								
2.5 No. of Alumni	<input type="text" value="01"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="---"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="---"/>								
2.8 No. of other External Experts	<input type="text" value="---"/>								
2.9 Total No. of members	<input type="text" value="09"/>								
2.10 No. of IQAC meetings held									
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="--"/> Faculty <input type="text" value="06"/>								
Non-Teaching Staff	<input type="text" value="02"/>	Student	<input type="text" value="--"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="---"/>		
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>							
If yes, mention the amount	<input type="text" value="---"/>								
2.13 Seminars and Conferences									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="3"/>	International	<input type="text" value="---"/>	National	<input type="text" value="-"/>	State	<input type="text" value="2"/>	Institution Level	<input type="text" value="1"/>
(ii) Themes	<input type="text" value="Research Methodology, Quality of Higher Education, Technical Excellence, Capacity Building"/>								

2.14 Significant Activities and contributions made by IQAC

Training Programmes, Discussion, Lectures, Debates on ongoing issues

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
<p>The plan of the next year will be classified under Research, teaching, administration and financial tasks.</p> <p>Research: Every department will work on its specialized areas like language studies, new trends in Historical discourse, Women studies, Development studies, Dalit Studies, Tribal and Folklore Studies etc., While going for projects focus on societal orientation may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.</p> <p>Teaching: Teaching and research go hand in hand. Teaching programs include, MA, Ph.D (Integrated Programme) and P.G.Diploma Programs.</p> <p>Administration: A calendar of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.</p>	<p>Partially achieved as there are short term and long term projects undertaken.</p> <p>Fully achieved.</p> <p>Fully achieved.</p>

See Annexure-i for academic calendar of the year

2.16 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

It was approved and suggested that the quality should be maintained.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16			
PG	6			
UG	2			
PG Diploma	3			
Advanced Diploma	--			
Diploma	4			
Certificate	--			
Others	--			
Total	31			
Interdisciplinary	--			
Innovative	---			

1.2 (i)

Flexibility of the Curriculum: CBCS Core Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	56	06	08	42	-

2.2 No. of permanent faculty with Ph.D.

54

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
38	05	16	05	02	07	--	--	56	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

01

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	07
Presented papers	01	40	199
Resource Persons	---	---	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and learning through interactive/ participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiency and effectiveness of teaching and learning.

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution.

Coding, Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12

20

04

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Ph.D.	56	-	-	-	-	-
M.Phil	63	-	88	06	06	-
M.A.Ph.D	18	11	89	-	-	-
M.V.A.	06	100	-	-	-	-
M.Music	1 st year	09	33	67	-	-
	2 nd year	05	20	80	-	-
B.Music	1 st year	04	25	75	-	-
	2 nd year	07	43	57	-	-
	3 rd year	06	33	67	-	-
M.A.Kannada	389	-	44	31	01	-
M.A.History	283	-	13	46	01	-
M.A.Sociology	188	-	33	39	03	-
M.A.Master of Journalism & Mass Communication	88	-	44	24	0	-
Diploma in Archaeology, Culture and Tourism	76	-	17	34	05	-
Diploma in Journalism Studies	56	-	36	23	05	-
Diploma in Theatre Art	48	-	27	17	02	-
Diploma in Translation Studies	07	-	71	14	0	-
Diploma in Kannada Literature	20	-	65	0	0	-
Diploma in Epigraphical Studies	19	-	05	11	0	-
Diploma in Information Communication	39	-	10	36	18	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Keeping an eye on excellence the IQAC is reengineering its approaches to teaching and learning and evaluate from time to time to meet the changing needs.

The IQAC always aim at improving the teaching and learning through different methods. At present there is interactive/participatory dialogue method in which efficiency and effectiveness can be enhanced.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	05
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	156	24	---	10
Technical Staff	13	01	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All the department and individual faculty member are at liberty to take one department and one individual projects every year. IQAC suggests to have such projects pertaining to the socio-economic, politico-cultural and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.

3.2. Details regarding major project.

	Completed	Ongoing	Sanctioned	Submitted
Number	----	---	--	---
Outlay in Rs. Lakhs	----	----	--	----

3.3 Details regarding minor projects/University projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	14	49	--	02
Outlay in Rs. Lakhs	----	----	43.15lakhs	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	02
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	---	---	---	---
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	Long time, Short time, Regular	Kannada University, Hampi	43,15,000	24,20,866
Students research projects				
Any other	5	UGC SAP(DRSII)	77,75,000	--
	2	ICSSR	43,00,000	--
	3	Department of Science & Technology (Government of India)	20,00,000	--
	2	Central Institute of Indian Language (CIL)	--	--
Total			1,83,90,000	24,20,866

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC CAS DST-FIST
 DPE UGC-SAP DBT Scheme/funds
 Any Other

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	1	-	-
Sponsoring agencies	-	-	Kannada University Hampi	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
19	-	03	05	-	11	-

3.18. No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="200"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * Health Check-up camps
- * Special Lectures
- * Manuscript workshops
- * Save the Historical Monuments camps
- * Epigraphy workshops

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	686.93	--	--	686.93
Class rooms	10	-	-	10
Laboratories	-	-	-	-
Seminar Halls	6	-	Development	6
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	04	UGC & Development Grant	05
Value of the equipment purchased during the year (Rs. in Lakhs)	469194	1382511	UGC & Development Grant	1851705
Others				

4.2 Computerization of administration and library

- Administration, examination results and issue of certificates have been computerized.
- Computer and internet facilities are there for the use of students and staff, Photo-copying facilities are also available
- The library has provided inflibnet service to the users of the library
- The faculty have been provided with separate cubicals in the Library
- Digitalization of all books of Kannada University and old manuscripts of Manuscript department.

4.3 Library services:

	Existing		Newly added		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	55850	5107600	5261	510760	61111	5618360	
Reference Books	123807	7299209	2852	874752	126659	8173961	
e-Books	-	-	-	-	-	-	
Journals	Back volumes	1347766	Journals subscribed for this year	27	62720	-	1410486
e-Journals	2	16,000	-	-	2	16,000	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	-	-	-	-	-	-	

4.4 Technology upgradation.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	155	02	33	01	01	25	16	--
Added	13	--	--	--	--	--	--	--
Total	168	02	33	01	01	25	16	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation.

- Each department is equipped with computers besides, every faculty member is provided with a desk top or a laptop. Internet facility in available is every department and both teachers and students can have access to net facility. As such, they are enabled to use the information technology as an important learning and teaching resource.
- Apart from the above, there is a computer centre in the campus in which there is adequate number of computers to meet the needs of all the students and all the computers have access to internet facility. The centre is housed in the building named ‘‘DARPANA’’
- In these ways, computers are used as a major learning resource

4.6 Amount spent on maintenance in lakhs :

i) ICT	20 lakhs
ii) Campus Infrastructure and facilities	05 lakhs
iii) Equipments	05 lakhs
iv) Others	--
Total :	30 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness class for students on the facilities available

- Financial support (TA/DA) for attending Seminar; tour facilities towards imparting cultural and historical information.

5.2 Efforts made by the institution for tracking the progression

Academic Audit and Administrative Audit

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1532	2064	62	88

(b) No. of students outside the state

(c) No. of international students

No	%
2441	65.16

Men

Women

No	%
1305	34.84

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1948	545	345	929	38	4411	1472	761	439	1046	28	3746

Demand ratio 1:3

Dropout 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations.

The University conducts coaching classes for UGC/NET for lectureships and English speaking courses.

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Providing information on the opportunities available and Training in self presentation in the interviews.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			02

5.8 Details of gender sensitization programmes

Awareness programmes for women employees/students regarding protection against sexual harassment at work place/ study place

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	81	1495273
Financial support from government	42	4604895
Financial support from other sources	70	1745850
Number of students who received International/ National recognitions	25	5971810

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed: --No--

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

“To strive consciously and continuously to attain, augment and sustain excellence in all our activities-in the classroom on the campus and off the campus and in the process to initiate and accelerate the forces and processes required for evolving a just socio-economic, politico-cultural and eco-environmental order in which people-all people-matter most, with special focus on the lives of the people inhabiting the Hyderabad-Karnataka region- the least developed and the most backward region in the state in which the University is located. With a view to reaching people outside Karnataka of late, while according primacy to Kannada and the culture that goes with it, efforts are being made to transcend the limitations of the University’s mono-lingual character”.

6.2 Does the Institution has a management Information System

---Nil---

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programme.

6.3.2 Teaching and Learning

The IQAC always aim at improving the teaching and learning through different methods. At present there is interactive/participatory dialogue method in which efficiency and effectiveness can be enhanced.

6.3.3 Examination and Evaluation

The University has adopted central evaluation method and the exercise takes place in the Research Wing(Adhyananga). The system of double evaluation is in vogue and the University has both semester and annual examination system.

6.3.4 Research and Development

Every research proposal and the research outcome there on and those works which are to be published are subject to the scrutiny of experts-internal as well as external

6.3.5 Library, ICT and physical infrastructure / instrumentation

Easy access to regularly updated library facilities and to ICT facilities. The emphasis of this key aspect is on the decisive role of good governance and leadership in achieving, augmenting and sustaining academic and administrative excellence by the University.

6.3.6 Human Resource Management

Since the University is moving towards automation, all the staff are trained in computer. This has helped easy Human Resource Management.

6.3.7 Faculty and Staff recruitment

Through board of appointments and common entrance test.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admission to the different courses of the University is through the entrance test which is monitored by Adhyayanaga.

6.4 Welfare schemes for

Teaching	Health care
Non teaching	Health care
Students	Health Checkup

6.5 Total corpus fund generated

52.88 lakhs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---		✓	BOS
Administrative	✓	Local Audit AG Audit	✓	-

6.8 Does the University declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University for Examination Reforms?

All the examinations conducted by the Adhyananga strict confidentiality is maintained in the preparation/setting of question papers, (Two sets per paper) conducting examinations with strict supervision valuation etc.,

The University has adopted central evaluation method and the exercise takes place in the Directorate of Research Studies(Adhyananga). The system of double evaluation is in vogue. The recommendations of state higher Education Council on regulations of Ph.D. Programs have been implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni of the University frequently visit the campus and participate in the academic and social activities of the University

6.12 Activities and support from the Parent – Teacher Association

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programme.

6.13 Development programmes for support staff

Computer training has been given

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The University has well connecting roads
- Healthy and Eco-environmental ambience for academic and extra-academic activities. Our University looks like a forest University away from the maddening crowd of urban areas
- plastic free campus and No-smoking zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution.

The autonomy given to all the departments has helped to increase quality in the academic activities. This encourages every department to strive for excellence.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action chalked out by the IQAC in the beginning of the year to attain augment and sustain excellence in all the activities relating to Research, Teaching and Learning has shown overall development as evidenced in the publications, programmes conducted for the awareness and transfer of knowledge and performance in the administration.

7.3 Give two Best Practices of the institution

See Annexure-ii

7.4 Contribution to environmental awareness / protection

IQAC is creating awareness for making the campus plastic free and our University is No-smoking Zone. Every year tree planting is taken up.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

- Making quality, efficiency and effectiveness the defining elements in all its activities teaching, learning, research, extension, consultancy, collaboration and so on.
- Encouraging the faculty members and providing facilities for conducting their teaching and research activities in a multi-disciplinary and participatory framework aiming at the holistic progression of all the stakeholders in this backward region and beyond it in the state and the nation
- Undertaking gender-generation sensitive action research-diagnostic, prescriptive and prognostic-in which the University's researchers and the researched work together so that the findings would be of use to the government in policy formulation, policy correction and remedial action
- Adopting total quality management technique to attain augment and sustain excellence in al that the University does. The researchers make ambi-dexterous innovation with a view to making work relevant across periods and regions.

8.Plans of institution for next year

The plan of the next year will be classified under research, teaching administration.

Research: Keeping in view the current in relevance of the issues, every department shall have projects relating to the specialised areas focusing on societal orientation. Such academic programmes may include seminars, workshops, and extension activities also.

Teachings: The University as per the calendar of events will continue teaching programmes such as M.A. Phd., (Intigrated), M Phil, Phd., D Lit. And Diplomas with other academic activities with an intension to accord centrality to learn with such methods which would facilitate learning outcomes.

Administration: The University will continue the works relating to academic courses as per the calendar of the events. Measures are taken to adhere to the dates and activities

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Dr.Mallika S Ghanti
Vice Chancellor,
Kannada University, Hampi,
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Annexure-i

KUH:R:A: Academic:2014-15

Date:10.06.2014

Notification

Sub : 2014-15 academic year's annual schedule of PG, M Phil and Ph.D courses.

Ref. : 1) Asper order by Higher Education, Govt., of Karnataka No. ED/193/UNE 2009, dated: 09.11.2009.

2) Vice-Chancellor approval para number: 05, dated:10.06.2014

Schedule of Post Graduate Courses

Sl.No	Details	Courses		
		M.A.Ph.D.	M.V.A.	M.Music
1.	Date of Notification.	20.06.2014	20.06.2014	20.06.2014
2.	The last date for application issuing.	07.07.2014	07.07.2014	07.07.2014
3.	The last date for submission of filled applications.	14.07.2014	14.07.2014	14.07.2014
4.	Date of announce the eligible list for entrance examinations.	19.07.2014	19.07.2014	19.07.2014
5.	Date of entrance examination.	21.07.2014	21.07.2014	21.07.2014
6.	Duration of evaluation.	22.07.2014 to	22.07.2014 to	22.07.2014 to
7.	Date of Result. (The Final list of selection for the course)	26.07.2014	26.07.2014	26.07.2014
8.	The last date for registration.	30.07.2014	30.07.2014	30.07.2014
9.	Commencement of First semester.	05.08.2014	05.08.2014	05.08.2014
10.	Closing date of semester.	31.07.2014	31.07.2014	31.07.2014
11.	The last date for submitting the applications for the examination.	30.11.2014	30.11.2014	-
12.	Date of Examinations.	05.12.2014	05.12.2014	-
13.	Duration of examinations.	15.12.2014	15.12.2014	-
14.	Date of announcement of Result.	23.12.2014 to	23.12.2014 to	-
15.	Commencement of second semester.	31.12.2014	31.12.2014	-
16.	Closing date of semester.	02.01.2015	02.01.2015	-
17.	The last date of submission the applications for the examinations.	30.04.2015	30.04.2015	30.04.2015
18.	Date of examinations.	07.05.2015	07.05.2015	07.05.2015
19.	Duration of evaluation.	11.05.2015	11.05.2015	11.05.2015
20.	Date of announce the Result.	21.05.2015 to	21.05.2015 to	18.05.2015 to
21.	Commencement of third semester.	31.05.2015	31.05.2015	31.05.2015
22.	Date of Notification.	16.06.2015	16.06.2015	16.06.2015

M.Phil. Course Schedule

Sl. No	Details	Date
1.	Date of Notification	20.06.2014
2.	Last date for application issuing.	01.07.2014
3.	The last date for submission of completed applications.	14.07.2014
4.	Announcing the date for eligible list for entrance examination.	19.07.2014
5.	Date of entrance examination.	23.07.2014
6.	Duration of evaluation.	24.07.2014 to
7.	Date of Result. (The Final list of selection for the course)	31.07.2014
8.	The last date for registration.	10.08.2014
9.	Commencement of Classes.	14.08.2014
10.	Closing date of Classes.	18.08.2014
11.	The last date for submitting the applications for the examination.	17.11.2014
12.	Date of Examination.	24.12.2014
13.	Duration of Evaluation.	05.01.2015
14.	Date of announcement of Result.	10.01.2015 to
15.	Date of Notification	20.01.2015
16.	Last date for application issuing.	16.02.2015
17.	The last date for submission of completed applications.	17.06.2015
18.	Announcing the date for eligible list for entrance examination.	20.06.2015
19.	Date of entrance examination.	06.07.2015

Ph.D. Course Schedule

Sl. No	Details	Date
1.	Date of Notification	21.07.2014
2.	Last date for application issuing	11.08.2014
3.	The Last date for submission of completed applications	20.08.2014
4.	Announcing the date for eligible list for entrance examinations	25.08.2014 to 26.08.2014
5.	Date of entrance examination	27.08.2014 to
6.	Duration of evaluation	05.09.2014
7.	Date of result (The Final list of selection for the course)	15.09.2014
8.	The last date for registration	20.09.2014
9.	Closing date of Course work classes	30.09.2014
10.	Examination date of Course work	09.01.2015
11.	Duration of Evaluation	15.01.2015 to
12.	Date of result	19.01.2015 to
13.	Last date of permanent registration	01.02.2015
14.	Date of Notification	15.03.2015

B.Music Course Schedule

Sl.No	Details	Date
1.	Date of Notification	13.06.2014
2.	Last date for application issuing	26.06.2014
3.	The last date for submission of completed applications	30.06.2014
4.	Announcing the date for eligible list for entrance examination	02.07.2014
5.	Date of entrance examination	04.07.2014
6.	Date of result (The final list of selection for the course)	05.07.2014
7.	The last date for registration	10.07.2014
8.	Commencement of class	15.07.2014
9.	Closing date of class	19.07.2014
10.	The last date for submitting the applications for the examination	16.07.2014
11.	Date of Examination	10.04.2015
12.	Date of Result	15.04.2015
13.	Date of Notification	20.04.2015j to
14.	Last date for application issuing	30.04.2015j to
15.	The last date for submission of completed applications	10.05.2015

**Registrar
Kannada University, Hampi,
Vidyaranya**

Annexure-ii

Best Practices of Institution.

- Kannada University, inter alia, is known for its innovative practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence our teacher-researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects; Internal Quality Assurance System; Inclusive Practices and Stakeholder Relationship.
- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, internal and external experts the Vice-Chancellor, the individual faculty deans and the Deans' Committee.
- Our Scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.
- Given the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current and emerging concerns of the society, economy and policy.
- The University has been sensitizing and conscientising the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighbourhood and in different parts of the state.
- The stakeholders satisfaction, among other things is based on such things as; the relatively high quality of our research in general and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and co-operation from our stakeholders;
- Our extension activities are fully community oriented-holding educative programs about gender issues such as reproductive health, child care etc. Efforts to strengthen the neighbourhood communities by actively participating in the Performance Appraisal Programs of Panchayath Raj Institutions Tribal educative program preserve historical heritage etc.
- The teaching-learning methods that we use have been contributing significantly to the performance of our student-researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently able, by extending the facilities and assistance which they richly deserve.
- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment-related complaints. All other kinds of complaints are attended by the Deans Committee. The Vice-Chancellor constitutes special committees. If necessary, to deal with extraordinary complaints.