

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

- 1.1 Name of the Institution : KANNADA UNIVERSITY, HAMPI
- 1.2 Address : Kannada University, Hampi  
Vidyaranaya 583 276  
Hospet Taluk, Bellari dist  
Karnataka  
[Registrar@kannadauniversity.org](mailto:Registrar@kannadauniversity.org)  
08394-241334, 08394-241335, 08394-241919
- Name of the Head of the Institution : Dr.H.C.Boralingaiah.  
Vice-Chancellor, Kannada University, Hampi
- Tele.No. with the STD Code : Office No.08394-241334, Residence: 08394-241700  
Mobile No: 9448165175
- Name of the IQAC Co-ordinator : Dr.Karigowda Beechanahalli
- Mobile No. : +91 94481 91589
- IQAC e-mail address : iqachampi@gamil.com
- 1.3 NAAC Track ID : Track ID is 8927
- 1.4 NAAC Executive Committee No. & Date: 

EC/61/ RAR /40
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1.5 Website address:

<a href="http://www.kannadauniversity.org">www.kannadauniversity.org</a>
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Web-link of the AQAR:

<a href="http://www.Kannadauniversity.org/aqar2012-13">http://www.Kannadauniversity.org/aqar2012-13</a>
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## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	Level2	2002	2007
2	2 <sup>nd</sup> Cycle	A	3.02/4	2007	2017

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10/01/2006

1.8 AQAR for the year

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR DD/MM/YYYY
- ii. AQAR DD/MM/YYYY
- iii. AQAR DD/MM/YYYY
- iv. AQAR DD/MM/YYYY

## 1.10 Institutional Status

University State  Central  Deemed  Private Affiliated College Yes  No Constituent College Yes  No Autonomous college of UGC Yes  No Regulatory Agency approved Institution Yes  No Type of Institution Co-education  Men  Women Urban  Rural  Tribal Financial Status Grant-in-aid  UGC 2(f)  UGC 12B Grant-in-aid + Self Financing  Totally Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others

Teaching and Research. Four faculties: 1. Faculty of Language, 2. Faculty of Social Sciences, 3. Faculty of Fine Arts and 4. Faculty of Sciences

## 1.12 Name of the Affiliating University

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## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme



UGC-Innovative PG programmes

Any other

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08								
2.2 No. of Administrative/Technical staff	04								
2.3 No. of students	---								
2.4 No. of Management representatives	---								
2.5 No. of Alumni	--								
2.6 No. of any other stakeholder and community representatives	---								
2.7 No. of Employers/ Industrialists	---								
2.8 No. of other External Experts	---								
2.9 Total No. of members	12								
2.10 No. of IQAC meetings held									
2.11 No. of meetings with various stakeholders:	--	No. of Faculty	08						
Non-Teaching Staff	04	Students	--	Alumni	--	Others	--		
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>					
If yes, mention the amount	---								
2.13 Seminars and Conferences									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	3	International	---	National	--	State	2	Institution Level	1
(ii) Themes	Research Methodology, Quality of Higher Education, Technical Excellence, Capacity Building								
2.14 Significant Activities and contributions made by IQAC	Training Programmes, Discussion, Lectures, Debates on ongoing issues.								

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>The plan of action has been classified under Research, teaching, administration and financial tasks.</p> <p><b>Research:</b> Every department will work on its specialized areas like language studies, new trends in Historical discourse, Women studies, Development studies, Dalit Studies, Tribal and Folklore Studies etc., While going for projects focus on societal orientation may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.</p> <p><b>Teaching:</b> Teaching and research go hand in hand. Teaching programs include, MA, Ph.D (Integrated Programme) and P.G.Diploma Programs.</p> <p><b>Administration:</b> A calendar of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.</p>	<p>Partially achieved as there are short term and long term projects undertaken.</p> <p>Fully achieved.</p> <p>Fully achieved.</p>

*See annexure- i for academic calendar.*

2.16 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

It was approved and suggested that the quality should be maintained.

**Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16			
PG	6			
UG	2			
PG Diploma	3			
Advanced Diploma	--			
Diploma	4			
Certificate	--			
Others	--			
<b>Total</b>	31			
Interdisciplinary	--			
Innovative	---			

- 1.2 (i) Flexibility of the Curriculum: CBCS  Core  Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<input checked="" type="checkbox"/>
Trimester	
Annual	<input checked="" type="checkbox"/>

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-No-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	61	7	14	40	-

2.2 No. of permanent faculty with Ph.D.

59
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
40	03	17	04	04	05	--	--	61	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

9
---

---
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8
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--`	--	--
Presented papers	5	111	217
Resource Persons	---	---	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and learning through interactive/ participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiency and effectiveness of teaching and learning.
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2.7 Total No. of actual teaching days during this academic year

188
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2.8 Examination/ Evaluation Reforms initiated by the Institution.

Coding, Double Valuation
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13
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19
----

1
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2.10 Average percentage of attendance of students: 

90
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2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Ph.D.	64	-	-	-	-	-
M.Phil	91	02	86	12	-	-
M.A.Ph.D	12	17	83	-	-	-
M.V.A.	20	15	85	-	-	-
M.Music	-	-	-	-	-	-
B.Music	1 <sup>st</sup> year	06	17	83	-	-
	2 <sup>nd</sup> year	04	25	50	25	-
	3 <sup>rd</sup> year	06	17	67	-	-
Distance Education						
M.A.Kannada	759	-	36	43	2	-
M.A.History	522	-	17	60	2	-
M.A.Sociology	318	-	2	60	8	-
M.A.Master of Journalism & Mass Communication	35	-	77	14	0	-
Diploma in Archaeology, Culture and Tourism	44	-	23	52	7	-
Diploma in Journalism Studies	5	-	24	48	20	-
Diploma in Theatre Art	80	-	66	14	-	-
Diploma in Translation Studies	5	-	80	-	-	-
Diploma in Kannada Literature	40	-	40	40	-	-
Diploma in Epigraphical Studies	14	-	4	31	46	-
Diploma in Information Communication	26	-	4	31	46	-



### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Keeping an eye on excellence the IQAC is reengineering its approaches to teaching and learning and evaluate from time to time to meet the changing needs.

Teaching and learning through interactive/ participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiency and effectiveness of teaching and learning.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	163	17	---	3
Technical Staff	13	01	---	---

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All the department and individual faculty member are at liberty to take one project and one individual project every year. IQAC suggests to have such projects pertaining to the socio-economic, politico-cultural and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.

##### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	---	1	1
Outlay in Rs. Lakhs	----	----	6.51 Laks	----

##### 3.3 Details regarding minor projects/University projects

	Completed	Ongoing	Sanctioned	Submitted
Number	21	44	72	23
Outlay in Rs. Lakhs	----	----	60,44,000	----

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	13
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	UGC	6,51,200	5,82,173
Minor Projects	---	---	---	---
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	Long time, Short time, Regular	Kannada University, Hampi	60,44,000	33,05,510
Students research projects				
Any other	5	UGC SAP(DRSII)	6,00,000	
	1	HRD	5,00,000	5,00,000
	2	UGC	6,00,000	6,00,000
	-	NMM	7,00,000	4,00,000
	2	ICSSR	43,00,000	17,50,000
	3	NIAS	20,000	15,000
Total	15	----	1,34,15,200	71,52,683

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC  CAS  DST-FIST   
DPE  UGC-SAP  DBT Scheme/funds   
Any Other

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	1	-	-
Sponsoring agencies	-	-	Kannada University Hampi	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency 354 lakhs From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
18	-	1	8	-	9	-

3.18. No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* Health Check-up camps
- \* Special Lectures
- \* Manuscript workshops
- \* Save the Historical Monuments camps
- \* Epigraphy workshop

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	474.68	12.25	Development	686.93
Class rooms	10	-	-	10
Laboratories	-	-	-	-
Seminar Halls	6	-	Development	6
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		01	Development	01
Value of the equipment purchased during the year (Rs. in Lakhs)				4.69
Others				

#### 4.2 Computerization of administration and library

- Administration, examination results and issue of certificates have been computerized.
- Computer and internet facilities are there for the use of students and staff, Photo-copying facilities are also available
- The library has provided inflibnet service to the users of the library
- The faculty have been provided with separate cubicals in the Library
- Digitalization of all books of Kannada University and old manuscripts of Manuscript department.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44968	4086080	5621	510760	50589	4596840
Reference Books	110820	1542678	1771	140834	112591	1683512
e-Books	-	-	-	-	-	-
Journals	Back volumes of the subscribed journals 30	1218760	Journals subscribed for this year 34	75399		1294159
e-Journals	2	16,000	-	-	2	16,000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

## 4.4 Technology up gradation.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150	2	33	1	1	25	16	--
Added	--	--	--	--	--	--	--	--
Total	150	2	33	1	1	25	16	--

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

## Up gradation.

- Each department is equipped with computers besides, every faculty member is provided with a desk top or a laptop. Internet facility is available in every department and both teachers and students can have access to net facility. As such, they are enabled to use the information technology as an important learning and teaching resource.
- Apart from the above, there is a computer centre in the campus in which there is adequate number of computers to meet the needs of all the students and all the computers have access to internet facility. The center is housed in the building named ‘‘DARPANA’’
- In these ways, computers are used as a major learning resource

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	5 lakhs
ii) Campus Infrastructure and facilities	6 lakhs
iii) Equipments	10 lakhs
iv) Others	--
<b>Total :</b>	21 lakhs

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness class for students on the facilities available

- Financial support (TA/DA) for attending Seminar; tour facilities towards imparting cultural and historical information.

#### 5.2 Efforts made by the institution for tracking the progression

Academic Audit and Administrative Audit

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1317	2872	114	108

(b) No. of students outside the state

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(c) No. of international students

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Men	No	%	Women	No	%
	2914	66.07		1497	33.93

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2214	748	424	1399	50	4835	2025	652	394	1285	55	4411

Demand ratio 1:3

Dropout 0.5%

#### 5.4 Details of student support mechanism for coaching for competitive examinations.

The University conducts coaching classes for UGC/NET for lecture ships and JRF.

No. of students beneficiaries 50



## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

Coaching classes for students facing general paper

No. of students benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			26

## 5.8 Details of gender sensitization programmes

Awareness programmes for women employees/students regarding protection against sexual harassment at work place/ study place

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

## No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	72	589517
Financial support from government	26	1349320
Financial support from other sources	82	2875506
Number of students who received International/ National recognitions- UGC	23	4928734

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed: --No--

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

“To strive consciously and continuously to attain, augment and sustain excellence in all our activates-in the classroom on the campus and off the campus and in the process to initiate and accelerate the forces and processes required for evolving a just socio-economic, politico-cultural and eco-environmental order in which people-all people-matter most, with special focus on the lives of the people inhabiting the Hyderabad-Karnataka region- the least developed and the most backward region in the state in which the University is located. With a view to reaching people outside Karnataka of late, while according primacy to Kannada and the culture that goes with it, efforts are being made to transcend the limitations of the University’s mono-lingual character”.

#### 6.2 Does the Institution has a management Information System

---Nil---

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programme.

##### 6.3.2 Teaching and Learning

Teaching and learning through interactive/participatory dialogue method is adopted in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiently and effectiveness of teaching and learning.

##### 6.3.3 Examination and Evaluation

The University has adopted central evaluation method and the exercise takes place in the Research Wing(Adhyananga). The system of double evaluation in vogue and the University has both semester and annual examination system.

##### 6.3.4 Research and Development

Every research proposal and the research outcomes there on and those works which are to be published are subject to the scrutiny of experts-internal as well as external

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

Easy access to regularly updated library facilities and to ICT facilities. The emphasis of this key aspect is on the decisive role of good governance and leadership in achieving, augmenting and sustaining academic and administrative excellence by the University.

## 6.3.6 Human Resource Management

Since the University is moving towards automation, all the staff are trained in computer. This has helped easy Human Resource Management.

## 6.3.7 Faculty and Staff recruitment

Through board of appointments.

## 6.3.8 Industry Interaction / Collaboration

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## 6.3.9 Admission of Students

Admission to the different courses of the University is through the entrance test which is monitored by Adhyayanaga

## 6.4 Welfare schemes for

Teaching	Health care
Non teaching	Health care
Students	Health Check-up

## 6.5 Total corpus fund generated

54.85laks

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---		✓	BOS
Administrative	✓	Local Audit AG Audit	✓	-

6.8 Does the University declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University College for Examination Reforms?

The University has adopted central evaluation method and the exercise takes place in the Directorate of Research Studies(Adhyananga). The system of double evaluation is in vogue. The recommendations of state higher Education Council on regulations of Ph.D. Programs have been implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni of the University frequently visit the campus and participate in the academic and social activities of the University

6.12 Activities and support from the Parent – Teacher Association

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programme.

6.13 Development programmes for support staff

Computer training has been given

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The University has well connecting roads
- Healthy and Eco-environmental ambience for academic and extra-academic activities. Our University looks like a forest University away from the maddening crowd of urban areas
- plastic free campus and No-smoking campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution.

All departments are given autonomy in all their academic and extra academic activities to ensure quality and enriching the jobs they perform. This encourages every department to strive for excellence.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action chalked out by the IQAC in the beginning of the year to attain augment and sustain excellence in all the activates relating to Research, Teaching and Learning has shown overall development as evidenced in the publications, programmes conducted for the awareness and transfer of knowledge and performance in the administration.

7.3 Give two Best Practices of the institution

See Annexure-ii

7.4 Contribution to environmental awareness / protection

IQAC is creating awareness for making the campus plastic free and our University is No-smoking Zone. Every year tree planting is taken up.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add.

- Making quality, efficiency and effectiveness the defining elements in all its activities teaching, learning, research, extension, consultancy, collaboration and so on.
- Encouraging the faculty members and providing facilities for conducting their teaching and research activities in a multi-disciplinary and participatory framework aiming at the holistic progression of all the stakeholders in this backward region and beyond it in the state and the nation
- Undertaking gender-generation sensitive action research-diagnostic, prescriptive and prognostic-in which the University's researchers and the researched work together so that the findings would be of use to the government in policy formulation, policy correction and remedial action
- Adopting total quality management technique to attain augment and sustain excellence in al that the University does. The researchers make ambi-dexterous innovation with a view to making work relevant across periods and regions.

### **8.Plans of institution for next year**

The plan of the next year will be classified under research, teaching administration

**Research:** Every department will work on its specialized areas like language studies, new trends in historical discourse, Women studies, Development Studies, Dalith Studies, Tribal and Folklore Studies etc. While going for projects focus on societal orientation may be given. Other academic programmes like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.

**Teachings:** Teaching and research go hand in hand. Teaching programs include, MA, Ph.D.(Integrated Program), M.Phil., Ph.D., D.Litt and PG Diploma Programs.

**Administration:** A Calender of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.

*Dr.A.Mohana Kuntar  
Director, IQAC  
Kannada University, Hampi,  
Vidyaranya, Hosapet Tq.*

*Dr.Mallika S Ghanti  
Vice Chancellor,  
Kannada University, Hampi,  
Vidyaranya, Hosapet Tq.*

## *Annexure-i*

KUH:R:A: Academic:2012-13

Date: 21.05.2012

### Notification

**Sub: 2012-13 academic year's annual schedule of PG, M Phil and Ph.D courses.**

**Reference: 1. Asper order by Higher Education, Govt., of Karnataka  
No. ED/193/UNE 2009, dated: 09.11.2009.**

**2. Vice-Chancellor approval para number: 05, dated:17.05.2012**

#### Schedule of Post Graduation Courses

Sl.No	Details	Courses	
		M.A.Ph.D.	M.V.A.
1.	Date of Notification.	02.07.2012	02.07.2012
2.	The last date for application issuing.	13.07.2012	13.07.2012
3.	The last date for submission of filled applications.	17.07.2012	17.07.2012
4.	Date of announce the eligible list for entrance examinations.	20.07.2012	20.07.2012
5.	Date of entrance examination.	23.07.2012	23.07.2012
6.	Duration of evaluation.	25.07.2012 to 26.07.2012	25.07.2012 to 26.07.2012
7.	Date of Result. (The Final list of selection for the course)	28.07.2012	28.07.2012
8.	The last date for registration.	31.07.2012	31.07.2012
9.	Commencement of First semester.	01.08.2012	01.08.2012
10.	Closing date of semester.	30.11.2012	30.11.2012
11.	The last date for submitting the applications for the examination.	05.12.2012	05.12.2012
12.	Date of Examinations.	12.12.2012 to 18.12.2012	12.12.2012 to 20.12.2012
13.	Duration of examinations.	19.12.2012 to 22.12.2012	21.12.2012 to 24.12.2012
14.	Date of announcement of Result.	31.12.2012	31.12.2012
15.	Commencement of second semester.	02.01.2013	02.01.2013
16.	Closing date of semester.	30.04.2013	30.04.2013
17.	The last date of submission the applications for the examinations.	07.05.2013	07.05.2013
18.	Date of examinations.	14.05.2013 to 18.05.2013	14.05.2013 to 18.05.2013
19.	Duration of evaluation.	21.05.2013 to 27.05.2013	21.05.2013 to 27.05.2013
20.	Date of announce the Result.	06.06.2013	06.06.2013
21.	Commencement of third semester.	16.06.2013	16.06.2013



**M.Music Course Schedule**

<b>Sl.No</b>	<b>Details</b>	<b>Date</b>
1.	Date of Notification	02.07.2012
2.	Last date for application issuing.	13.07.2012
3.	The last date for submission of filled applications.	17.07.2012
4.	Date of announce the eligible list for entrance examinations.	20.02.2012
5.	Date of entrance examination.	23.07.2012
6.	Duration of evaluation.	25.07.2012 to 26.07.2012
7.	Date of Result. (The Final list of selection for the course)	28.07.2012
8.	The last date for registration.	31.07.2012
9.	Commencement of Classes.	01.08.2012
10.	Closing date of Classes.	30.04.2013
11.	The last date for submitting the applications for the examination.	07.05.2013
12.	Date of Examinations.	14.05.2013 to 18.05.2013
13.	Duration of Evaluation.	21.05.2013 to 27.05.2013
14.	Date of announcing the Result.	06.06.2013

**M.Phil. Course Schedule**

<b>Sl.No</b>	<b>Details</b>	<b>Date</b>
1.	Date of Notification	06.06.2012
2.	Last date for application issuing.	20.06.2012
3.	The last date for submission of completed applications.	30.06.2012
4.	Announcing the date for eligible list for entrance examinations.	11.07.2012
5.	Date of Entrance Examination.	18.07.2012 (Social Science /Fine arts Faculty) 19.07.2012 (Language Faculty)
6.	Duration of Evaluation.	20.07.2012 to 27.07.2012
7.	Date of Result. (The Final list of selection for the course)	30.07.2012
8.	The last date for Registration.	08.08.2012
9.	Commencement of Classes.	16.08.2012
10.	The closing date of Classes.	15.12.2012
11.	The last date for submitting the applications for the examination	24.12.2012
12.	Date of examination	07.01.2013 to 10.01.2013
13.	Duration of evaluation	14.01.2013 to 18.01.2013
14.	Date of announcement of result	26.01.2013
15.	Commencement of classes	04.02.2013
16.	Closing date of classes	15.06.2013
17.	The last date for submitting the application for the examination	18.06.2013 to 30.06.2013
18.	Date of examination	05.07.2013
19.	Duration of evaluation	

**Ph.D. Course Schedule**

<b>Sl.No</b>	<b>Details</b>	<b>Date</b>
1.	Date of Notification	09.07.2012
2.	Last date for application issuing	31.07.2012
3.	The Last date for submission of completed applications	13.08.2012
4.	Announcing the date for eligible list for entrance examinations	21.08.2012 to 22.08.2012
5.	Date of entrance examination	23.08.2012 to 31.08.2012
6.	Duration of evaluation	03.09.2012
7.	Date of result (The Final list of selection for the course)	<b>22.09.2012</b>
8.	The last date for registration	24.09.2012
9.	Closing date of Course work classes	23.02.2013
10.	Examination date of Course work	05.03.2013
11.	Duration of Evaluation	06.03.2012 to 09.03.2012
12.	Date of result	18.03.2013
13.	Last date of permanent registration	30.03.2013

**B.Music Course Schedule**

<b>Sl.No</b>	<b>Details</b>	<b>Date</b>
1.	Date of Notification	03.07.2012
2.	Last date for application issuing	20.07.2012
3.	The last date for submission of completed applications	30.07.2012
4.	Announcing the date for eligible list for entrance examination	06.08.2012
5.	Date of entrance examination	10.08.2012
6.	Date of result(The final list of selection for the course)	13.08.2012
7.	The last date for registration	18.08.2012
8.	Commencement of class	21.08.2012
9.	Closing date of class	15.04.2013
10.	The last date for submitting the applications for the examination	30.04.2013
11.	Date of Examination	13.05.2013 to 18.05.2013
12.	Date of Result	31.05.2013

**Registrar**  
**Kannada University, Hampi,**

## *Annexure-ii*

### *Best Practices of Institution.*

- Kannada University, inter alia, is known for its innovative practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence our teacher-researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects; Internal Quality Assurance System; Inclusive Practices and Stakeholder Relationship.
- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, internal and external experts the Vice-Chancellor, the individual faculty deans and the Deans' Committee.
- Our Scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.
- Given the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current and emerging concerns of the society, economy and policy.
- The University has been sensitizing and conscientising the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighbourhood and in different parts of the state.
- The stakeholders satisfaction, among other things is based on such things as; the relatively high quality of our research in general and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and co-operation from our stakeholders;
- Our extension activities are fully community oriented-holding educative programs about gender issues such as reproductive health, child care etc. Efforts to strengthen the neighbourhood communities by actively participating in the Performance Appraisal Programs of Panchayath Raj Institutions Tribal educative program preserve historical heritage etc.
- The teaching-learning methods that we use have been contributing significantly to the performance of our student-researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently able, by extending the facilities and assistance which they richly deserve.
- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment-related complaints. All other kinds of complaints are attended by the Deans Committee. The Vice-Chancellor constitutes special committees. If necessary, to deal with extraordinary complaints.