

The Annual Quality Assurance Report (AQAR) of the IQAC

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All accredited institutions shall submit the AQAR to the NAAC *by the end of every academic year* with emphasis on the following key result areas:

Year of Report: 2009-10

Part A: The plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the year.

To strive consciously and continuously to attain, augment and sustain excellence in all our activities – classroom, campus, and off the campus – and in that process to initiate and accelerate the forces and processes required for evolving a just socio-economic and politico – cultural and eco-environmental order.

- Providing available infrastructural facilities – physical, human, academic and eco-environmental environment and ensuring their optimal use.
- Aiming at quality, efficiency and effectiveness in all the activities – academic and administrative.
- Reengineering our curricula, courses, programs and approaches to classroom and off the classroom practices from time to time keeping in view the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization.
- Conducting participatory research in a multi-disciplinary framework aiming at the holistic progression of all the stakeholders.
- Undertaking gender – generation – sensitive action research – diagnostic, prescriptive and prognostic.
- Adopting total quality management techniques.
- Departments and faculty members have autonomy and flexibility in what they do, but well within the framework of the University's vision.
- The work of teachers, researchers and students is subject to internal and external evaluation to ensure excellence.
- Internet facility has reached all the members of the Faculties

- . More than two thousand students from the backward regions of Karnataka especially Hyderabad- Karnataka region have been enrolled for the Higher education in the University.
- . Majority of the students belongs to marginalized communities including dalits and backward communities.

The Academic Programs taken up by the departments comes out in the form of books, monographs and reports. More than The outreach programmes of the University are through seminars, workshops, consultancy services and other academic extension programs.

Part B:

1. Activities reflecting the goals and objectives of the institution:

As part of the research various projects have been undertaken by the different departments. Among them collection and analysis of manuscripts, research on translation, machine translation interaction with south Indian language scholars. women studies preparation of encyclopedias, exploration, excavation and study of pre-historic sites of Karnataka, ancient temples, forts, mosques, sculptures etc., history and cultural studies of Karnataka, cultural anthropology, community studies, projects related to rural development, gender issues, human development, preparation of epigraphical series, indigenous knowledge and folk literature, subaltern history, new trends in tribal studies, sculpture studies. Emphasis was given to regional and oral history, Dravidian studies, translation studies and sculpture studies.

The seminars, workshops and conferences organized by the various departments of the University reflect the goals and objectives of the University. In the meantime, University is bringing out refereed journal in English on social sciences and Literature since 2003. More than 10 journals related to Kannada literature, History, Folklore, Tribal Studies, Epigraphy, Dravidan Studies, Development Studies were published by the University in Kannada.

2. New academic programs initiated (UG and PG):

- . One M.A., Ph.D (Integrated Program) course was continued.
- . Three Masters Degree programmes such as Kannada Literature, History and Mass Communication and Journalism are being conducted through Distance Education.
- . Diploma Courses and Post Graduation Diploma Courses on Computer Sciences, Mass Communication and Journalism, Epigraphical Studies, Women Studies, Administrative Kannada and other subjects were continued through the Distance Education.
- . New under graduate Degree Courses (B.V.A. and B.V.Ed) have been continued in Visual Arts by the University.

3. Innovations in curricular design and transaction:

This aspect's focus is on sustaining the best practices pertaining to curricular related matters which lead to academic effectiveness and excellence. Some such practices which we have been sustaining are given below:

- Teaching and learning through interactive / participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiently and effectiveness of teaching and learning.
- With a view to promoting holistic progression of all the constituents in the university, continues to make studies as far as possible, in a multi-disciplinary framework without losing sight of the globalised situation.
- Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programmes.
- Every research proposal, and the research outcomes thereon and those works which are to be published are subject to the scrutiny of experts – internal as well as external.
- Action research on matters pertaining to the socio-economic, politico-cultural, and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.
- The Deans at the faculty level, Heads of the departments at the department level, and the Vice Chancellor at the University level do conscientise the constituents about the necessity of attaining and sustaining excellence in what all they do.

4. Inter-disciplinary programs started:

Presently, there are no inter-disciplinary P.G. courses. But, our research projects, and M.Phil and Ph.D. programs are deliberately made inter- disciplinary with a view to capture a relatively holistic picture of the socio-economic politico-cultural and eco-environmental life of the people, especially of those who inhabit North Karnataka Region in which our University is located.

5. Examination reforms implemented:

The University has adopted central evaluation method, and the exercise takes place in the Directorate of Research Studies (Adhyananga). The system of double evaluation is in vogue.

6. Candidates qualified: NET/SLET/GATE etc.

NET: Appeared – 15
Qualified – 07

7. Initiative towards faculty development programme :

Our faculties have participated in refresher courses offered by other institution and Universities. Our University conduct advance research method orientation programme to the Faculty members

8. Total number of seminars/workshops conducted:

Totally 48 Seminars and workshops have been conducted by the departments. 12 Seminars have been conducted by different Chairs, Endowments and Museum.

9. Research projects

- a) Newly implemented: 189
- b) Completed: 172

10. Patents generated, if any:

-Nil-

11. New collaborative research programs:

1. Bijapur District Human Development Report, Department of Planning and Statistics, Government of Karnataka. Rs. 4,80,000.00
2. Raichur District Human Development Report, Department of Planning and Statistics, Government of Karnataka. Rs. 5,00,000.00
3. Action Research on School Development and Monitoring Committee (SDMC), SIRD, Mysore Govt. of Karnataka and BRGF Grant, Govt. of India. Rs. 2,85,000

12. Research grants received from various agencies:

` 63,92,600/-

1. Representation of Karnataka Women in Kannada Women Literature of the Decade (2010-12) ` 3,00,000.00
2. Labour Language – Literature, Culture and Society ` 2,00,000.00
3. Data Bank of Translation ` 3,48,000.00
4. Cultural relationship of Kannada and Marati ` 1,00,000.00
5. Documentation analysis of Halumata Culture ` 6,22,600.00
6. Structure of Kannada Modi script ` 2,00,000.00
7. Collection, preservation and computerization of Manuscripts of North Karnataka ` 3,00,000.00
8. Life of ancient Kannadigas through Manuscripts ` 2,00,000.00
Community participation in School Education ` 2,85,000.00
9. Haradeshi Nageshi – Gender related Study of Art and Artistes ` 1,00,000.00
10. Harmony and conflicts of people of Westran Ghats ` 2,00,000.00
11. Historical Awareness of Kannadigas ` 1,50,000.00
12. Recall of Life of Dalits ` 1,50,000.00
13. Kannda Language – Tulunadu ` 1,87,000.00
14. Comparison and difference Folk Mahabharata and Pampabharata ` 1,50,000.00
15. Folk Vocabulary of Southern India ` 1,50,000.00
16. Mukta Samskruti ` 2,00,000.00
17. Dalita Pada Kattu ` 2,00,000.00
18. Vocabulary of Dalits ` 2,00,000.00

19. Historical and Linguistic Study of ancient coins of Karnataka ` 2,00,000.00
20. Simplification process of Kannada Letters ` 1,00,000.00
21. Poets in Kannada Epigraphy ` 1,50,000.00
22. Tradition of Deshi Kannada ` 5,00,000.00
23. A critical Study of data on Distance Education ` 2,00,000.00
24. Linguistic Study of Maragu Language of Nomadic Tribes of Karnataka ` 2,00,000.00
25. Cultural Vocabulary of Soliga Language ` 2,00,000.00
26. Kannada narrative tradition of Tribes of Karnataka ` 2,00,000.00
27. Comparative Study of Srushti Puranas of Nomadic and Tribes ` 2,00,000.00
28. Strong rituals of Karnataka ` 1,00,000.00
29. Nomadic Bunde Besta Community ` 1,00,000.00

13. Details of research scholars:

Ph.D.: 110
M.Phil.: 125

14. Citation index of faculty members and impact factor:

15. Honors/Awards to the faculty:

1. Chaduranga Literary Award – Dr. Amaresh Nugadoni
2. Gulbarga University Rajyotsava Award – Dr. Amaresh Nugadoni
3. Bhavani Shri Award - Dr. K.M. Metry
4. Bhavani Shri Award - Dr. Chaluvvaraju
5. Budgajangama Sanman Prasasti - Dr. Chaluvvaraju

16. Internal resources generated:

` 1,05,00,000(Through fees from students)

17. Details of departments getting SAP, COSIST(ASSIST)/DST. FIST, etc. assistance / recognition:

SAP in Department of Tribal Studies (Amount received 3,17,204), Phase II

18. Community services:

1. Department of Development Studies conducted awareness camps for the Anganavadi Workers and Junior Health Assistances Groups

2. Reproductive Health Centre setup by the Centre for Women's Studies for the benefits of poor pregnant women's in the remote areas
3. Department of Development Studies conducted capacity building Workshops for the SDMC and PRI members.

19. Teachers and officers newly recruited:

-Nil-

20. Teaching – Non-teaching staff ratio:

1:3

21. Improvements in the library services:

- “Akshara” the main library has 1,34,958 (Apprx.) books, 230 Encyclopedias, Journals (English and Kannada) and other periodicals numbering 91 are made available to the students and staff.
- It is equipped with appropriate furniture and fixtures, including lighting facilities. The students and teachers find the library comfortable to carry on their research work.
- The facilities for researchers in the library are being improved from time to time to meet their changing and growing needs.
- Computer and internet facilities are there for the use of students and staff. Photo – copying facilities are also available.
- The library has provided inflibnet service to the users of the library.

22. New books / journals subscribed and their cost:

Particular	Books	Journals	Others	Total
No. of Purchased	16799	91	--	16890
Amount Rs.	₹. 2328798	₹. 105802	--	₹. 2434600

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

Our University is research oriented University. At present, there is no formal structured evaluation of teachers by their students. However, the teachers get informally evaluated by the students during the course of our participatory seminars, workshops and the classroom discussion.

24. Unit cost of education:

₹ 96,404.00

25. Computerization of administration and the process of admissions and examination results, issue of certificates:

Yes, Administration, examination results and issue of certificates have been computerized

26. Increase in the infrastructural facilities:

1. Provided Solar Lighting to Asmithe Ladies Hostels
2. Providing Solar Lighting to SC/ST Hostels
3. Construction of Water pond in front of the Home Office of the Vic-chancellor
4. Construction of Documentation building near Kriyashakti
5. Extension of SC/ST Hostel building

27. Technology up gradation:

The campus is connected with the OFC Connectivity, which is around 7 K.m. Under NMICT project we are getting 1 GB PS connectivity through BSNL.

28. Computer and internet access and training to teachers and students:

- Each department is equipped with computers. Besides, every faculty member is provided with a desk top or a laptop. Internet facility is available in every department, and both teachers and students can have access to net facility. As such, they are enabled to use the information technology as an important learning and teaching resource.
- Apart from the above, there is a computer centre in the campus in which there is adequate number of computers to meet the needs of all the students, and all the computers have access to internet facility. The center is housed in the building named “DARPANA”.
- In these ways, computers are used as a major learning resource.

29. Financial aid to students:

Sl. No.	Types of Scholarship	Course	No. of Students	Scholarship per student (₹)	Total Amount (₹) Per Annum
01	UGC Fellowship	PG	--	--	--
		M.Phil	--	--	--
02	University Scholarship	PG	--	--	--
		M.Phil	25	1500 PM	4,50,000
		Ph.D	42	2000 PM	10,08,000
03	Social Welfare Dept. Scholarship	PG	61	2300 PA	1,40,300
		M.Phil	32	8600 PA	2,75,200

		Ph.D	84	13900 PA	11,67,600
04	Rajiv Gandhi Scholarship	M.Phil	31	1234000 PA	3,82,54,000
		Ph.D	41	2150000 PA	8,81,50,000
Total					12,94,45,100

30. Support from the Alumni Association and its Activities :

The Alumni is part and parcel of this University and actively participating in all the activities of the University. The Alumni Association has conducted some cultural programme like, Theatre show of Ooru Keri, by Ninasam, Felicitation to the President of All India Kannada India Kannada Sahitya Sannam. The Alumni of the University frequently visit the campus and participate in the academic and social activities of the University.

31. Support from the Parent-Teacher Association and its Activities :

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programs.

32. Health services:

We are running a health centre, with a physician in our campus.

33. Performance in sports activities:

Our Student participating University level sport competition like, Cricket, Badminton and Athletics etc.

34. Incentives to outstanding sportspersons:

Outstanding sports persons are supported by way of travel grants to participate in State level and National level sports meets.

35. Student achievements and awards:

1. Students have appeared in National and State level competitive exams and have passed
2. Students have passed in NET / SLET exams
3. Our Students participated in National level Painting competition and got First prize.

36. Activities of the Guidance and Counseling Cell :

Presently there is no formal arrangement to give counselling and placement services to students. However, the professors concerned do render such services to students informally.

37. Placement services provided to students:

Presently there is no formal arrangement to give counseling and placement services to students. However, the professors concerned do render such services to students informally.

38. Development programs for non-teaching staff:

1. Administrative training given
2. Computer training program and e-governance training given

39. Best practices of the institution:

- Kannada University, inter alia, is known for its innovative practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence, our teacher–researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects: Internal Quality Assurance System; Inclusive Practices and Stakeholder Relationship.
- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, internal and external experts the Vice Chancellor, the individual faculty deans and the Deans’ Committee.
- Our scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.
- Given the changes, challenges, and opportunities that are being engendered by the ongoing mega process of globalization, our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current and emerging concerns of the society, economy and polity.
- The University has been sensitizing and conscientising the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighborhood, and in different parts of the state.
- The stakeholders satisfaction, among other things, is based on such things as; the relatively high quality of our research in general, and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and cooperation from our stakeholders :
- Our extension activities are fully community oriented - holding educative programs about gender issues such as reproductive health, child care etc. efforts to strengthen the neighborhood communities by actively participating in the Performance Appraisal Programs of Panchayath Raj Institutions Tribal educative program, preserve historical heritage etc.

- The teaching–learning methods that we use have been contributing significantly to the performance of our student-researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently abled, by extending the facilities and assistance which they richly deserve.
- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment –related complaints. All other kinds of complaints are attended by the Deans Committee. The Vice Chancellor constitutes special committees, if necessary, to deal with extraordinary complaints.

40. Any other relevant information :

Part C: Detail the plans of the institution for the next year.

The plan of the next year will be classified under Research, teaching, administration.

Research: Every department will work on its specialized areas like language studies, new trends in historical discourse, Women studies, Development Studies, Dalith Studies, Tribal and Folklore Studies etc. While going for projects focus on societal orientation may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.

Teaching: Teaching and research go hand in hand. Teaching programs include, MA, Ph.D. (Integrated Program), M.Phil., Ph.D., D.Litt. and PG Diploma Programs

Administration: A Calendar of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.

**Name & Signature of the Coordinator,
IQAC**

**Name & Signature of the Chairperson,
IQAC**