

## The Annual Quality Assurance Report (AQAR) of the IQAC

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All accredited institutions shall submit the AQAR to the NAAC *by the end of every academic year* with emphasis on the following key result areas:

### Year of Report: 2006-07

**Part A:** The plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the year.

To strive consciously and continuously to attain, augment and sustain excellence in all our activities – classroom, campus, and off the campus – and in that process to initiate and accelerate the forces and processes required for evolving a just socio-economic and politico – cultural and eco-environmental order.

- Providing available infrastructural facilities – physical, human, academic and eco-environmental environment and ensuring their optimal use.
- Aiming at quality, efficiency and effectiveness in all the activities – academic and administrative.
- Reengineering our curricula, courses, programs and approaches to classroom and off the classroom practices from time to time keeping in view the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization.
- Conducting participatory research in a multi-disciplinary framework aiming at the holistic progression of all the stakeholders.
- Undertaking gender – generation – sensitive action research – diagnostic, prescriptive and prognostic.
- Adopting total quality management techniques.
- Departments and faculty members have autonomy and flexibility in what they do, but well within the framework of the University's vision.
- The work of teachers, researchers and students is subject to internal and external evaluation to ensure excellence.

The Academic Programmes taken up by the departments comes out in the form of books, monographs and reports. The outreach programmes of the University is through seminars, workshops, consultancy services and other academic extension programs.

## **Part B:**

### **1. Activities reflecting the goals and objectives of the institution:**

As part of the research various projects have been undertaken by the different departments. Among them collection and analysis of manuscripts, research on translation, machine translation interaction with south Indian language scholars. women studies, preparation of encyclopedias, exploration, excavation and study of pre-historic sites of Karnataka, ancient temples, forts, mosques, sculptures etc., history and cultural studies of Karnataka, cultural anthropology, community studies, projects related to rural development, gender issues, human development, preparation of epigraphical series, indigenous knowledge and folk literature, subaltern history, new trends in tribal studies, sculpture studies. Other than these the seminars, workshops and conferences also reflects the goals and objectives of the University.

### **2. New academic programs initiated (UG and PG):**

M.A., Ph.D. in Women's Studies and Kannada Literature Studies (Integrated Program) courses were continued.

### **3. Innovations in curricular design and transaction:**

This aspect's focus is on sustaining the best practices pertaining to curricular related matters which lead to academic effectiveness and excellence. Some such practices which we have been sustaining are given below:

- Teaching and learning through interactive / participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiently and effectiveness of teaching and learning.
- With a view to promoting holistic progression of all the constituents in the University, continues to make studies as far as possible, in a multi-disciplinary framework without losing sight of the globalised situation.
- Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programmes.
- Every research proposal, and the research outcomes thereon and those works which are to be published are subject to the scrutiny of experts – internal as well as external.
- Action research on matters pertaining to the socio-economic, politico-cultural, and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.
- The Deans at the faculty level, Heads of the departments at the department level, and the Vice Chancellor at the University level do conscientise the constituents about the necessity of attaining and sustaining excellence in what all they do.

**4. Inter-disciplinary programmes started:**

Presently, there are no inter-disciplinary P.G. courses. But, our research projects, and M.Phil and Ph.D. programmes are deliberately made inter-disciplinary with a view to capture a relatively holistic picture of the socio-economic politico-cultural and eco-environmental life of the people, especially of those who inhabit North Karnataka Region in which our University is located.

**5. Examination reforms implemented:**

The University has adopted central evaluation method, and the exercise takes place in the Directorate of Research Studies (Adhyananga). The system of double evaluation is in vogue.

**6. Candidates qualified: NET/SLET/GATE etc.**

NET: Appeared – 14  
Qualified – 06

**7. Initiative towards faculty development programme :**

Refresher courses in History and Kannada were conducted

**8. Total number of seminars/workshops conducted:**

Totally 79 Seminars and workshops have been conducted by the depts. 10 seminars have been conducted by different Chairs and Endowments and Museum.

**9. Research projects**

a) Newly implemented: 117  
b) Completed: 98

**10. Patents generated, if any:**

-Nil-

**11. New collaborative research programs:**

-Nil-

**12. Research grants received from various agencies:**

`2130886

1. Formation of Kannada Indignity: Discourse on Folk Epics `4,82,000.00
2. Epigraphical Glossary of Socio-Cultural words of Karnataka `4,14,600
3. Documentary Translation of Tulu Paddanas `5,71,600.00
4. Medieval Veerashaiva Literature and Cultural Thinking: With special reference to Balabasava Tradition `90,000.00
5. Vittala cult in Medieval Maharastra and Karnataka `3,48,400.00

6. Mystic cults in Karnataka: With special Reference to Kodekal Cult `3,27,900.00
7. Cultural study of Place Names found in inscriptions of Bellary District `4,24,600.00
8. Documentations and analysis of Halumatha Culture of Karnataka `6,22,600.00
9. The locations of Communal Harmony in Hyderabad-Karnataka Region `4,90,900.00

**13. Details of research scholars:**

Ph.D.: 59  
M.Phil.: 20

**14. Citation index of faculty members and impact factor:**

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**15. Honors/Awards to the faculty:**

1. Babasaheb Ambedkar Award – Dr. Laxman Telagavi
2. Karnataka Sahitya Academy Award - Prof. M.G. Venkatesh
3. Rajyotsava Book Award, Gulbarga University – Dr. Shivananda S. Viraktamath
4. Karnataka Sahitya Academy Award - Dr. H.S. Shreemathi
5. Samshodhana Sahitya Prashasti – Dr. Shivananda S. Viraktamath
6. Manteswamy Literature Award – Dr. H.C. Boralingaiah

**16. Internal resources generated:**

`65,00,000 (Through fees from Students)

**17. Details of departments getting SAP, COSIST(ASSIST)/DST. FIST, etc. assistance/recognition:**

Special Assistance Program in Department of Tribal Studies

**18. Community services:**

1. Centre for Women's Studies conducted awareness Camps for the Self Help Groups
2. Awareness program for the Tribal Youths in Karnataka – Department of Tribal Studies
3. Training for the self help groups of Tribal Women – Department of Tribal Studies
4. Orientation for the school teachers of Tribal ‘Ashrama’ schools – Department of Tribal Studies
5. Training for the collection of information about the tribes – Department of Tribal Studies
6. Training for the peoples representatives of tribal community – Department of Tribal Studies
7. Workshop for teachers in quality education – Departments of Development Studies
8. Awareness on school education system in Hyderabad-Karnataka Region for Panchayath Raj Institution - Department of Development studies

**19. Teachers and officers newly recruited:**

-Nil-

**20. Teaching – Non-teaching staff ratio:**

1:3

**21. Improvements in the library services:**

- “Akshara” the main library has 1,04,000 (Apprx.) books, 65 Encyclopedias, Journals (English and Kannada) and other periodicals numbering 92 are made available to the students and staff.
- It is equipped with appropriate furniture and fixtures, including lighting facilities. The students and teachers find the library comfortable to carry on their research work.
- The facilities for researchers in the library are being improved from time to time to meet their changing and growing needs.
- Computer and internet facilities are there for the use of students and staff. Photo – copying facilities are also available.

**22. New books / journals subscribed and their cost:**

Books	Journals	Others	Total
56602	20480	99011	175793

**23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:**

Our University is research oriented University. At present, there is no formal structured evaluation of teachers by their students. However, the teachers get informally evaluated by the students during the course of our participatory Seminars, Workshops and the classroom discussion.

**24. Unit cost of education:**

`85,46,100

**25. Computerization of administration and the process of admissions and examination results, issue of certificates:**

Yes, Administration, examination results and issue of certificates have been computerized

**26. Increase in the infrastructural facilities:**

1. A new building was constructed for Department of Development Studies
2. A new building was constructed for Department of History
3. The Department of Ancient History and Archaeology building was renovated

4. Construction of Scholars home
5. Construction of quarters for the non-teaching staff
6. Erection of stair case for the non-teaching staff quarters

**27. Technology up gradation:**

Periodically, necessary up gradations are done

**28. Computer and internet access and training to teachers and students:**

- Each department is equipped with computers. Besides, every faculty member is provided with a desk top or a laptop. Internet facility is available in every department, and both teachers and students can have access to net facility. As such, they are enabled to use the information technology as an important learning resource.

**29. Financial aid to students:**

Sl. No.	Types of Scholarship	Course	No. of Students	Scholarship per student (₹)	Total Amount (₹) Per Annum
01	UGC Fellowship	PG	--	--	--
		M.Phil	--	--	--
02	University Scholarship	PG	--	--	--
		M.Phil	14	1500 PM / 21000 PM	252000
		Ph.D	23	2000 PM / 46000 PM	552000
03	Social Welfare Dept. Scholarship	PG	39	2300 PA	89700
		M.Phil	24	8600 PA	206400
		Ph.D	45	13900 PA	625500
04	Rajiv Gandhi Scholarship	M.Phil	9	666000 PA	666000
		Ph.D	25	2800000 PA	2800000
<b>Total</b>					<b>₹5191600</b>

**30. Support from the Alumni Association and its Activities :**

The Alumni of the University frequently visit the campus and participate in the academic and social activities of the University.

**31. Support from the Parent-Teacher Association and its Activities :**

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programs.

**32. Health services:**

There is no University health centre. But a physician visits the campus everyday for one hour in the evening

**33. Performance in sports activities:**

Annual Sports meet to the employees and students conducted and prizes distributed

**34. Incentives to outstanding sportspersons:**

Outstanding sports persons are supported by way of travel grants to participate in sports meets.

**35. Student Achievements and Awards:**

1. Students have appeared in National and State level competitive exams and have passed
2. Students have passed in NET / SLET exams

**36. Activities of the Guidance and Counseling Cell :**

Presently guidance is being given informally.

**37. Placement services provided to students:**

Presently there is no formal arrangement to give counseling and placement services to students. However, the professors concerned do render such services to students informally.

**38. Development programs for non-teaching staff:**

1. Administrative training
2. Computer and E-governance training

**39. Best practices of the institution:**

- Kannada University, inter alia, is known for its innovative practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence, our teacher–researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects: Internal Quality Assurance System ; Inclusive Practices; and Stakeholder Relationship.
- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, experts internal and external the Vice Chancellor, the individual faculty deans and the Deans' Committee.

- Our scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.
- Given the changes, challenges, and opportunities that are being engendered by the ongoing mega process of globalization, our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current and emerging concerns of the society, economy and polity.
- The University has been sensitizing and conscientizing the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighborhood, and in different parts of the state.
- The stakeholders satisfaction, among other things, is based on such things as; the relatively high quality of our research in general, and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and cooperation from our stakeholders :
- Our extension activities are fully community oriented - holding educative programs about gender issues such as reproductive health, child care etc. efforts to strengthen the neighborhood communities by actively participating in the Performance Appraisal Programs of PRIs Tribal educative program, save historical heritage etc.
- The teaching–learning methods that we use have been contributing significantly to the performance of our student-researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently abled, by extending the facilities and assistance which they richly deserve.
- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment –related complaints. All other kinds of complaints are attended by the Deans Committee. The Vice – Chancellor constitutes special committees, if necessary, to deal with extraordinary complaints.

#### **40. Any other relevant information :**

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#### **Part C: Detail the plans of the institution for the next year.**

The plan of the next year will be classified under Research, teaching, administration.

**Research:** Every department will work on its specialized areas like language studies, new trends in historical discourse, Women studies, Development Studies, Dalith Studies, Tribal and Folklore Studies etc., while going for projects focus on societal orientation may be given. Other academic

programs like seminars, workshops are to be conducted. Extension and consultancy need to be continued.

**Teaching:** Teaching and research go hand in hand. Teaching programs include, M.A., Ph.D. (Integrated Program), M.Phil., Ph.D., D.Litt. and PG Diploma Programs

**Administration:** A Calendar of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.

**Name & Signature of the Coordinator,  
IQAC**

**Name & Signature of the Chairperson,  
IQAC**