

The Annual Quality Assurance Report (AQAR) of the IQAC

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All accredited institutions shall submit the AQAR to the NAAC *by the end of every academic year* with emphasis on the following key result areas:

Year of Report: 2003-04

Part A: The plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the year.

To strive consciously and continuously to attain, augment and sustain excellence in all our activities—classroom, campus, and off the campus—and in that process to initiate and accelerate the forces and processes required for evolving a just socio-economic and politico-cultural and eco-environmental order.

- Providing available infrastructural facilities—physical, human, academic and eco-environmental environment and ensuring their optimal use.
- Aiming at quality, efficiency and effectiveness in all the activities—academic and administrative.
- Reengineering our curricula, courses, programs and approaches to classroom and off the classroom practices from time to time keeping in view the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization.
- Conducting participatory research in a multi-disciplinary framework aiming at the holistic progression of all the stakeholders.
- Undertaking gender – generation – sensitive action research – diagnostic, prescriptive and prognostic.
- Adopting total quality management techniques.
- Departments and faculty members have autonomy and flexibility in what they do, but well within the framework of the University's vision.
- The work of teachers, researchers and students is subject to internal and external evaluation to ensure excellence.

The Academic Programmes taken up by the departments comes out in the form of books, monographs and reports. The outreach programmes of the University is through seminars, workshops, consultancy services and other academic extension programs.

Part B:

1. Activities reflecting the goals and objectives of the institution:

As part of the research various projects have been undertaken by the different departments. Among them collection and analysis of manuscripts, research on translation, machine translation interaction with south Indian language scholars. women studies preparation of encyclopedias, exploration, excavation and study of pre-historic sites of Karnataka, ancient temples, forts, mosques, sculptures etc., history and cultural studies of Karnataka, cultural anthropology, community studies, projects related to rural development, gender issues, human development, preparation of epigraphical series, indigenous knowledge and folk literature, subaltern history, new trends in tribal studies, sculpture studies. Other than these the seminars, workshops and conferences also reflects the goals and objectives of the University.

2. New academic programs initiated (UG and PG):

M.A., Ph.D in Women's Studies, Folklore and Kannada Literature Studies (Integrated Program) courses were continued.

3. Innovations in curricular design and transaction:

This aspect focus on sustaining the best practices pertaining to curricular related matters which lead to academic effectiveness and excellence. Some such practices which we have been sustaining are given below:

- Teaching and learning through interactive / participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiently and effectiveness of teaching and learning.
- With a view to promoting holistic progression of all the constituents in the University continues to make studies as far as possible, in a multi-disciplinary framework without losing sight of the globalised situation.
- Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programmes.
- Every research proposal, and the research outcomes thereon and those works which are to be published are subject to the scrutiny of experts – internal as well as external.
- Action research on matters pertaining to the socio-economic, politico-cultural, and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.
- The Deans at the faculty level, Heads of the departments at the department level, and the Vice Chancellor at the University level do conscientise the constituents about the necessity of attaining and sustaining excellence in what all they do.

4. Inter-disciplinary programs started:

Presently, there are no inter-disciplinary P.G. courses. But, our research projects, and M.Phil and Ph.D. programs are deliberately made inter-disciplinary with a view to capture a relatively holistic picture of the socio-economic politico-cultural and eco-environmental life of the people, especially of those who inhabit North Karnataka Region in which our University is located.

5. Examination reforms implemented:

The University has adopted central evaluation method and the exercise takes place in the Research Wing (Adhyananga). The system of double evaluation is in vogue.

6. Candidates qualified: NET/SLET/GATE etc.

NET: Appeared – 5

Qualified – 3

7. Initiative towards faculty development program :

Refresher courses in History and Kannada have been conducted. Our members of faculty have participated in orientation and refresher courses offered by other institutions. Administrative training program for non-teaching staff have been given. Inlibnet training program for staff of the Library.

8. Total number of seminars/workshops conducted:

Totally 35 Seminars and workshops have been conducted by the depts. 16 Seminars have been conducted by different Chairs and Endowments and Museum.

9. Research projects

a) Newly implemented: 100

b) Completed: 63

10. Patents generated, if any:

-Nil-

11. New collaborative research programs:

-Nil-

12. Research grants received from various agencies:

₹29,05,140

1. History of Kannada Manuscripts writers (Major Research Project funded by UGC)

₹03,05,140

2. Yakshaganada Aharya – (Major Research Project funded by UGC) ₹2,25,040
3. Collection, conservation and indexing of the manuscripts of the Uttara Kannada district (Funded by National Manuscript Mission) ₹1,00,000
4. Shala bisiyuta – Ondu Adhyayana – (Directorate of State Education Research and Training) ₹25,000
5. A Study of Social spread and reach of primary education in backward district in Karnataka (Minor Research Project funded by UGC) ₹90,000

6. History of Contemporary Karnataka – (Funded by Indian Council for Historical Research) `50000
7. Karnataka Lalith Kala Academy – Workshop of Artists
8. Revision of Kannada Language Text Books of Karnataka – (Directorate of State Education Research and Training) `60,000
9. A Study and evaluation of tribal setup in Karnataka (Special Assistance Programme Funded by UGC) `17,00,000
10. Social Capital Panchayaths and Decentralized Rural Development: A Comprehensive Study of coastal and interior Karnataka `4,85,000

13. Details of research scholars:

Ph.D: 85
M.Phil: 16

14. Citation index of faculty members and impact factor:

15. Honors/Awards to the faculty:

1. Kavyananda Puraskara – Dr. T.R. Chandrashekar
2. Vardhamana State Award – Dr. A.V. Navada
3. Hon. Fellowship from Tulu Sahitya Academy – Dr. A.V. Navada
4. U.R. Anantamurthy Sahitya Prashasti – Dr. Mogalli Ganesh
5. Bhasha Award – Dr. H.C. Boralingaiah
6. State Academy Award – Dr. H.C. Boralingaiah

16. Internal resources generated:

`48,00,000 (Through fees from students)

17. Details of Departments getting SAP, COSIST(ASSIST)/DST. FIST, etc. assistance/recognition:

1. SAP in Department of Tribal Studies
2. UGC Major / Minor Research projects in 04 Departments.

18. Community services:

1. Consultancy to Zilla Panchayaths in participatory peoples plan for the Bellary and Koppal by Department of Development Studies.
2. Consultancy for State Institute of Urban Development, Mysore: Preparing data to be used in training Urban-local body members by the Department of Development Studies
3. Expertise for the development of a module to implement National Rural Employment Guarantee Scheme by Department of Development Studies

19. Teachers and officers newly recruited:

-Nil-

20. Teaching – Non-teaching staff ratio:

1:3

21. Improvements in the library services:

- “Akshara” the main library has 94000(Apprx) books, 55 Encyclopedias, Journals (English and Kannada) and other periodicals numbering 89 are made available to the students and staff.
- It is equipped with appropriate furniture and fixtures, including lighting facilities. The students and teachers find the library comfortable to carry on their research work.
- The facilities for researchers in the library are being improved from time to time to meet their changing and growing needs.
- Computer and internet facilities are there for the use of students and staff. Photo-copying facilities are also available.
- The inflibnet facility is extended to the users

22. New books / journals subscribed and their cost:

Books	Journals	Others	Total
40608	10306	48257	99171

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

Our University is research oriented University. At present, there is no formal structured evaluation of teachers by their students. However, the teachers get informally evaluated by the students during the course of our participatory Seminars, Workshops and the classroom discussions.

24. Unit cost of education:

₹74,846

25. Computerization of administration and the process of admissions and examination results, issue of certificates:

It is being done

26. Increase in the infrastructural facilities:

1. Construction of a small Reservoir in the campus to recharge the underground water
2. Concrete paving

3. Shed for two wheeler parking
4. Construction of residential quarters for administration staff
5. Construction of Annexure building to Administration block
6. Construction of Library building
7. Metaling works inside the campus
8. Started constructing mini auditorium
9. Street light facility in the campus

27. Technology up gradation:

1. Extension of intranet to all the departments
2. Installation of Digital Xerox machine, Fax and 10 KVA Generator

28. Computer and internet access and training to teachers and students:

- Each department is equipped with computers. Besides, every faculty member is provided with a desktop. Intranet facility is available in every Department and both teachers and students can have access to this facility. As such, they are enabled to use the information technology as an important learning resource.

29. Financial aid to students:

Sl. No.	Types of Scholarship	Course	No. of Students	Scholarship per student ()	Total Amount () Per Annum
01	UGC Fellowship	PG	--	--	--
		M.Phil	--	--	--
02	University Scholarship	PG	--	--	--
		M.Phil	14	1500 PM / 21000 P.M	252000
		Ph.D	21	2000 PM / 42000 P.M	504000
03	Social Welfare Dept. Scholarship	PG	40	2300 PA	92000
		M.Phil	18	8600 PA	154800
		Ph.D	49	13900 PA	681100
04	Rajiv Gandhi Scholarship	M.Phil	--	--	--
		Ph.D	--	--	--
Total					1683900

30. Support from the Alumni Association and its Activities :

The Alumni of the University frequently visit the campus and participate in the academic and social activities of the University.

31. Support from the Parent-Teacher Association and its Activities :

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programs.

32. Health services:

There is no University Health Centre. But a physician visits the campus everyday for one hour in the evening

33. Performance in sports activities:

Annual Sports meet to the employees and students conducted and prizes distributed

34. Incentives to outstanding sportspersons:

Outstanding sports persons are supported by way of travel grants to participate in sports meets.

35. Student achievements and awards:

1. Students have appeared in National and State level competitive exams and have passed
2. Students have passed in NET / SLET exams

36. Activities of the Guidance and Counseling Cell :

Guidance is being given informally.

37. Placement services provided to students:

Presently there is no formal arrangement to give counseling and placement services to students. However, the Professors concerned do render such services to students informally.

38. Development programs for non-teaching staff:

1. Administrative Training Program
2. Computer and e-governance Training Program

39. Best practices of the institution:

- This aspect's focus is on sustaining the best practices pertaining to curricular related matters which lead to academic effectiveness and excellence. Some such practices which we have been sustaining are given below:

- Teaching and learning through interactive / participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiently and effectiveness of teaching and learning.
- With a view to promoting holistic progression of all the constituents in the University, continues to make studies as far as possible, in a multi-disciplinary framework without losing sight of the globalised situation.
- Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programmes.
- Every research proposal, and the research outcomes thereon and those works which are to be published are subject to the scrutiny of experts – internal as well as external.
- Action research on matters pertaining to the socio-economic, politico-cultural, and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.
- The Deans at the faculty level, Heads of the departments at the department level, and the Vice Chancellor at the University level do conscientise the constituents about the necessity of attaining and sustaining excellence in what all they do.
- Keeping an eye on excellence, the University has been reengineering its approaches to teaching-learning and evaluation from time to time to meet the changing needs, without adversely affecting the vision and mission of the University. Some of the best practices are mentioned below:
 - Ambidextrous innovations in teaching.
 - The methods that we adopt in teaching are relevant not only for the current context but also for the emergizing future context. For example, interactive participatory dialogue method in which learning becomes a reciprocal process.
 - With a view to making learning effective, emphasis is laid on the most forgotten skill - listening. We are training students to listen with concentration, sensitivity and response, so that what is taught sinks into the heads and hearts of those who listen.
 - Efforts are being made to acquaint students with what the well-known psychoanalyst Erich Fromm calls “learning through reflective consciousness”. Experts in listening say that a speaker /teacher may speak about 250 words a minute whereas a good listener can listen 700-750 words in minute. So in the remaining time in a minute, the listener can reflect on what the speaker /teacher has said and show his/her response.
 - Efforts are being made to introduce five-stage learning in the place of one stage learning i.e., “understanding” the first stage in our five stage learning. The five stages are understanding; comprehension; conceptualization; communication; and functionalisation. To be clear: the students needs understand what is taught; comprehend what is

understood; conceptualise what is comprehended; communicate what is conceptualized; and functionalise what is communicated.

- To ensure continuous improvement in teacher quality, a number of steps are taken- Some such steps are.
- The teachers / researchers are allowed to conduct workshops and seminars - department level and University level.
- They are allowed to participate in the workshops as participants and also as resource persons in the workshops / seminars got up by other Universities and Centres of Research.
- They are allowed to attend the Orientation and Refresher Courses conducted by the UGC Academic Staff Colleges in the state and also outside the state.
- Formal and informal performance appraisal methods.
- The quality and utility of our research output and the publication of the works of our researchers are subjected internal and external evaluation.
- Insisting on the submission of periodical progress reports by M.Phil. and Ph.D. students, evaluation of by three examiners - one internal and two external - and open Viva Voce.
- Special attention is given to the students belonging to the disadvantaged sections of this backward region - SCs, STs, OBCs and differently baled persons - in matters pertaining to admissions, teaching, hostel accommodation, financial assistance in the form government and University scholarships etc.,

a) Research:

- i) Participatory research in which the researchers and the researched work together.
- ii) Action research – diagnostic, prescriptive and pronostic - which has bearing on government’s policy formulation, policy correction and remedial action.
- iii) Shifting the focus of development research from the exclusive growth –centre development paradigm in which “income” matters most to the inclusive human development paradigm in which “people” all people – matter most.
- iv) Providing the required physical, financial, and human infrastructure to attain and sustain excellence in research.
- v) Granting sabbatical leave to the faculty members to take up advanced research works and encouraging them to publish their research output.
- vi) Flexitime facility for researchers whose works involve extensive field work, especially in rural and tribal areas.
- vii) Any other studies of other departments may be listed here.
- viii) Mention the number of books published regarding research output.

b) Consultancy and Extension

The best practices in Consultancy and extension are listed below:

- i) Conducting awareness programmes in the neighbouring villages on health, education and livelihood opportunities made available by the government.

- ii) Holding workshops, seminars and informal discussions in the rural areas to empower women.
- iii) Assisting rural women in forming, developing and maintaining SHGs in the neighborhood.
- iv) Pustaka Yatre by Prasaranga.
- v) Establishment of Study Centre's in different parts of the state to disseminate knowledge with an eye on Cultural Studies.
- vi) Publication of periodical and Pamphlets in people's language, i. e. Kannada.

The best practices in the development of infrastructure and learning resources worth sustaining include the following:

- (a) Healthy Eco-environmental ambience for academic and extra academic activities. Our University looks like a Forest University away from the madening crowd of urban areas.
- (b) All the departments are housed in well-equipped independent buildings of their own. They have their own department library, computer and internet facilities.
- (c) Specious halls for holding Workshops, Seminars and conferences. They are equipped with good furniture and the required audio -visual aids.
- (d) Open Air Theatre bordering the beautiful irrigation tank which attracts migratory birds every year. It is a special attraction. It is here our Annual Convocation Function is held every year.
- (e) Giriseeme – a campus with in the campus with a cluster of hut like structures resembling the huts of some select tribal settlements in Karnataka.
- (f) Using ICT facilities as learning resources. Internet / computer facilities.
- (g) Well equipped classrooms.
- (h) Well – equipped and well functioning libraries.
- (i) Well – maintained Museum treasuring the rich history and culture of Karnataka.
- (j) Well – maintained connecting roads in the campus.
- (k) All the administrative departments are housed in a single building called KRIYASHAKTI.
 - (l) Ours is plastic free campus.

C) Best practices in student support and progression.

The University has sincerely consistently striving to attain and sustain the best practices is student support and progression some such practices are listed below.

- a) Publication of updated prospectus carrying every bit of information about the University such as the various courses offered admission procedures fee structure, Physical infrastructure intellectual infrastructure library facilities, hostel facilities scholarships and fellowships and other support services available and accessible.
- b) Remedial coaching for slow learners.

- c) Coaching classes for those who intend taking up competitive examinations such as IAS, KAS, NET, JRF and SET.
- d) Financial assistance to the disadvantaged section-students (SC/ST and OBCs) in the form of scholarships and fellowships.
- e) Actively involving the students in curricular activities such as workshops seminar and classroom presentations.
- f) Actively involving them in co-curricular activities such as field studies in participatory research and extension programmes.
- g) Health check up and health care.
- h) Women's empowerment programmes in the neighboring villages.
- i) Easy access to regularly updated library facilities and to ICT facilities.
The emphasis of this key aspect is on the decisive role of good governance and leadership in achieving, augmenting and sustaining academic and administrative excellence by the University. The University has the privilege of getting visionary leaders in its successive Vice Chancellors. And they have been sincerely striving to create and sustain on environment in which the constituents would be able achieve excellence in what all they do.
- j) Linkages developed with National / International, academic / research bodies

40. Any other relevant information :

Part C: Detail the plans of the institution for the next year.

The plan of the next year will be classified under Research, teaching, administration and financial tasks.

Research: Every department will work on its specialized areas like language studies, new trends in Historical discourse, Women studies, Development Studies, Dalit Studies, Tribal and Folklore Studies etc., While going for projects to focus on societal orientation may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.

Teaching: Teaching and research go hand in hand. Teaching programs include, MA, Ph.D (Integrated Program), MPhil, Ph.D, D.Litt. and PG Diploma Programs

Administration: A Calendar of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.

**Name & Signature of the Coordinator,
IQAC**

**Name & Signature of the Chairperson,
IQAC**